CAREER POINT UNIVERSITY

Date: 10th February, 2025

Circular

This is to inform all students that the University is organizing a **Three Days Training Programme on Sustainability** aimed at equipping them with essential knowledge, practical skills, and a future-ready mind-set aligned with sustainable development goals. The programme will provide valuable exposure to real-world environmental challenges, enhance employability skills, and prepare students to become responsible professionals and change-makers in their respective fields.

Programme Details:
- Time: 10:00 AM to 04:00 PM
- Venue: Ground Floor, Auditorium
- Organizer: IQAC in Collaboration with Sustainability Committee

Schedule (Batch-wise):
- All 1st Year Students: **13th February, 2025**
- All 2nd Year Students: **14th February, 2025**
- All 3rd Year and Onwards Students: **15th February, 2025**

The programme will cover important aspects of sustainability, environmental responsibility, and best practices aligned with global and national sustainability goals.

Note: Attendance for all students is mandatory. All students are requested to attend the programme as per their scheduled date and ensure punctuality.

Director IQAC
(CPU, Kota)

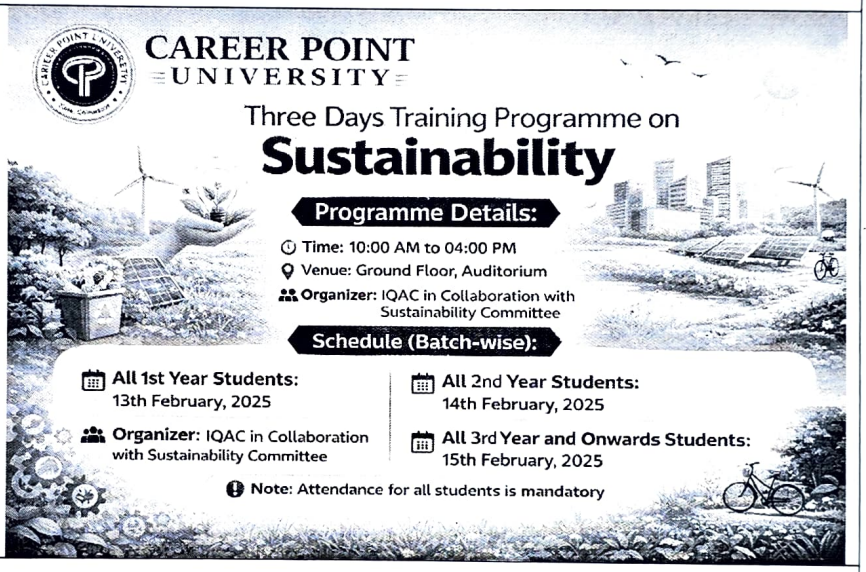
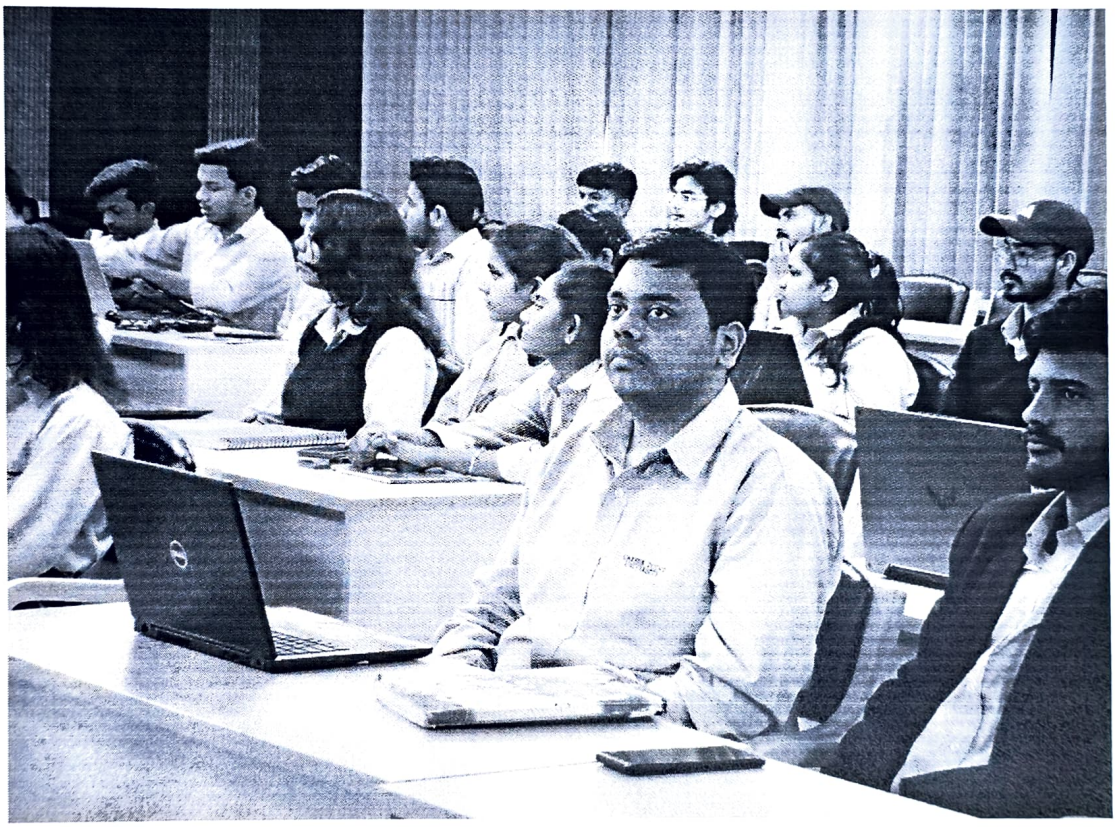
Director IQAC
Career Point University
Kota (Rajasthan)

Copy to:

1. **Vice Chancellor**
2. **All Deans/HoDs**
3. **All Faculty Members and Staff**
4. **All Students**
5. **Notice Board**

CAREER POINT UNIVERSITY

Three Days Training Programme on Sustainability for Students

Title of the Event	Three Days Training Programme on Sustainability
Date & Time	13th to 15th February, 2025 10:00 AM to 04:00 PM
Venue	Ground Floor, Auditorium
Brochure	
Organizer	IQAC in Collaboration with Sustainability Committee
Resource Person	• Dr. Abid Hussain, Dean Research • Dr. Kamal Arora, Director IQAC • Dr. Sangeeta Mathur, Dean, School of Arts and Humanities
Objective	The primary objective of the training programme is to create awareness among students about sustainable development practices and to encourage them to adopt eco-friendly habits in their daily lives. The programme also aims to help students understand and apply sustainability concepts in their studies, research, and campus activities, thereby promoting responsible and environmentally conscious behaviour.

Programme Details	The programme commenced with an inaugural session highlighting the importance of sustainability for students and their role in building a better future. The resource persons delivered insightful sessions covering key topics such as climate change, energy conservation, waste management, and the role of individuals in adopting sustainable practices in daily life. The session also included interactive discussions, case studies, and practical examples to help students understand how sustainability can be applied in their academic learning and campus activities. Students actively participated in the programme through questions, discussions, and sharing their ideas.
Key Highlights	• Enhanced awareness among students on sustainable development and environmental responsibility • Understanding the role of students and educational institutions in achieving Sustainable Development Goals (SDGs) • Gained practical insights into waste management and energy conservation for daily life • Interactive sessions with active participation, discussions, and idea-sharing among students
Outcomes of the Programme	The programme successfully enhanced awareness among students regarding sustainable practices. Students were encouraged to incorporate sustainability concepts into their studies, projects, and daily activities. They were also motivated to adopt eco-friendly habits such as energy conservation, waste reduction, and responsible use of resources. The programme helped develop a sense of responsibility among students towards environmental conservation and sustainable living within the university and beyond.
Feedback from Participants	The feedback received from students was highly positive. Most students appreciated the relevance of the topic and the practical knowledge shared during the session. They found the programme informative and useful for their daily lives and academic understanding. Students also suggested organizing more such programmes and including hands-on activities and workshops in the future for better practical exposure.
Conclusion	The Three Days Training Programme on Sustainability was successfully conducted and achieved its objectives. It played an important role in promoting environmental awareness and sustainable practices among students. The programme encouraged students to adopt eco-friendly habits and develop a responsible attitude towards the environment, thereby contributing to the creation of a more aware and sustainability-focused academic environment.