CAREER POINT UNIVERSITY



5 GENDER EQUALITY

GENDER EQUALITY

Achieve gender equality & empower all women & girls

Message from the Vice Chancellor

It gives me immense pleasure to present Career Point University's report on **SDG 5 – Gender Equality** part of our series documenting the University's commitment to the United Nations Sustainable Development Goals.

At Career Point University, we believe that a university's responsibility extends far beyond the classroom. Education must prepare young minds not only for careers, but for citizenship — to understand the challenges facing our communities, our nation and our planet, and to act on them with knowledge, empathy and integrity. The Sustainable Development Goals give us a shared framework for this purpose, and we have consciously woven them into our teaching, research, campus operations and community outreach.

Through equal opportunity policies, support for women students and faculty, awareness programmes and research on gender issues, we strive to create a campus where every individual can participate and lead with dignity.

This report brings together the efforts of our faculty, researchers, students and staff during 2025 — through academic programmes and courses, research publications, policies, campus initiatives and partnerships with local communities and institutions in Kota and across Rajasthan. Each of these reflects our belief that meaningful change begins with sustained, collective action at the local level.

I am proud of what our University community has achieved, and equally aware that much remains to be done. We see this report not as a conclusion, but as a benchmark against which we will measure our progress in the years ahead. I extend my sincere appreciation to everyone who contributed to these initiatives and to the preparation of this report, and I invite all our stakeholders to join us in building a more just, inclusive and sustainable future.

Prof.(Dr.) Mayank Saxena
Vice Chancellor
Career Point University, Kota

Introduction

This report documents Career Point University, Kota (CPU) contributions to **Sustainable Development Goal 5 – Gender Equality**. It is organised by the six SDG 5 indicators of the **THE Sustainability Impact Ratings 2027 methodology** and is prepared as institutional evidence for THE Impact Rankings.

Three bases are used and kept separate. **2025 achievements** (1 January – 31 December 2025) form the main report. **Research outputs** are counted for **1 January 2021 – 31 December 2025**, the THE five-year research window. Student, scholarship and leadership statistics exist only by academic year (AY 2025–26 runs August 2025 – July 2026) and are labelled as academic-year context. Every figure is from original documents.

Executive Summary

CPU advances SDG 5 through women's participation at doctoral level, women in academic leadership, gender-focused scholarship, two directly relevant patent records on women's leadership, and community awareness on legal rights and women's health around Kota. The supplied THE Sustainability Impact Ratings 2027 data-capture workbook confirms the six-indicator structure and identifies several quantitative fields that remain unfilled; the institutional position therefore remains provisional.

- **Access.** Women are 32.8% of enrolled students in AY 2025–26 (407 of 1,240; academic-year context). The female share rises with level of study: 26.4% (UG), 38.3% (PG), 52.6% (PhD).
- **Scholarships.** Women received 248 of 718 awards in AY 2025–26 (34.5%) and ₹11.73 lakh of ₹36.87 lakh (31.8%). The average award to a woman (₹4,730) is lower than to a man (₹5,348). No scholarship type is designed for women.
- **Leadership.** Nineteen women held leadership or coordination posts in AY 2025–26; six are provisional senior academic posts (two Deans, an Associate Dean, two HoDs and the Controller of Examinations) pending HR certification, and 13 are administrative, unit/cell or student-club roles.
- Research. Fifteen directly gender-focused papers were identified for 2021–2025, nine in 2025. The patent register adds two directly relevant patent records (2023 and 2024) on analysing women's political, economic and literary leadership. One pregnancy/emergency smart-mangalsutra patent is only a potential indirect SDG 5 contribution and is excluded from the direct count pending full-specification review.
- **Degrees** Women are 37.36% of 728 gender-verified register records.
- **Policies and safety.** Four governance documents are on file (EOC policy v2, July 2021; ICC order 13 Jul 2024; SGRC order 17 Jul 2024; Anti-Ragging order 12 Jun 2025). They show the constitution, not every policy provision; authority, review dates and clauses remain to be verified. ICC awareness reached 50 (AY 2024–25) and 100 (AY 2025–26) participants.
- **Outreach.** Seventeen gender-linked activity records; 14 are dated 2025 and form 12 distinct events after two probable duplicates are removed. 2026 records are in Section 5.11.

SDG 5 at a Glance – 2025 achievements and AY 2025–26 context

32.8% **Female students, AY 2025–26** 407 of 1,240 · SDG 5.1 data sheet	**52.6%** **Women among PhD scholars** 122 of 232 · SDG 5.1 data sheet	**34.5%** **Scholarship awards to women, AY 2025–26** 248 of 718 · Master Scholarship ERP	**6 of 19** **Provisional senior academic posts among women post-holders** HR certification pending · SDG 5.2 data sheet
15 **Directly gender-focused papers, 2021–2025** 9 of them in 2025	**3 of 162** **Gender-themed UGC-CARE faculty papers** 2021–25 research register	**13 of 59** **First-generation register students who are female** 5.68% = women's share of the register, not of all female entrants	**37.36%** **Provisional: women in student register (not certified graduates)** 232 of 706 verified · 101 unverified · name-based
50 / 100 **ICC awareness participants** AY 2024–25 / AY 2025–26	**12** **Distinct outreach events in 2025** 14 records; 2 probable duplicates	**3 of 4** **Listed committees with a dated order on file** ICC · SGRC · Anti-Ragging; policy clauses to verify	**42.1%** **Women among faculty in post by 31 Dec 2025 (indicative)**



Career Point University, Kota – campus and student community

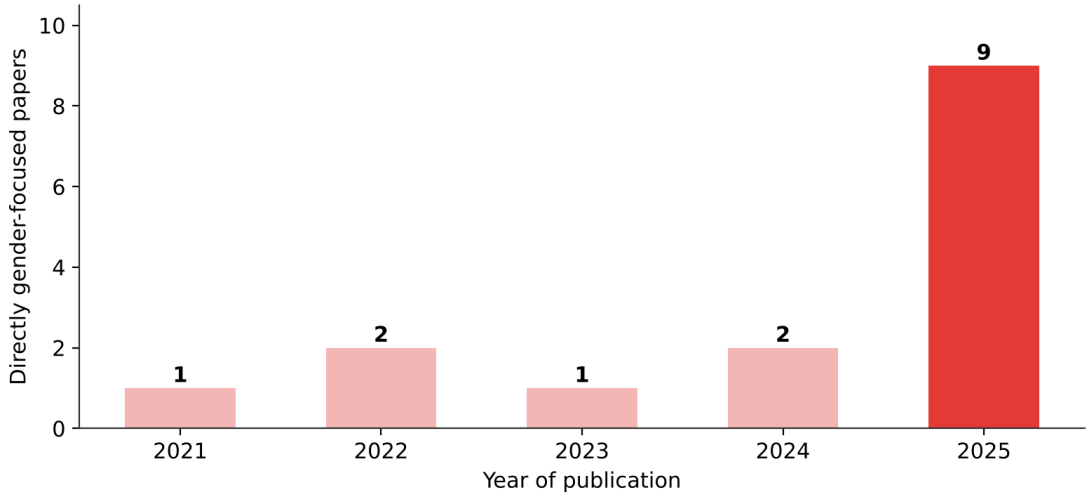
5.1 Research on Gender Equality

CPU has 15 directly gender-focused papers dated 2021–2025, and 9 appeared in 2025. The supplied patent register identifies two additional direct SDG 5-related patent records concerning women's political, economic and literary leadership (patent records dated 2023 and 2024). A third record concerning a smart mangalsutra for pregnancy guidance and emergencies is classified as indirect/secondary pending review of the full patent specification.

Research impact dashboard

15	9	162	2 of 7
Directly gender-focused papers, 2021–2025	**Of them published in 2025**	**Unique UGC-CARE faculty papers, 2021–2025**	**SDG 5-tagged proposals directly on women/girls**
Faculty and research-scholar registers	Up from 1–2 a year in 2021–2024	3 gender-themed (1.9%)	Submitted;

Graph 1. Directly gender-focused papers by year of publication, 2021–2025 (n = 15)



A. Gender-focused research papers

Table 3. Directly gender-focused research papers, 2021–2025

SN	Year	Title (English gloss for Hindi titles)	Author(s)	Journal	Register	Theme
1	2025	Rights of women in ancient and modern society: a comparative view (Hindi)	Karuna Gautam; Sangeeta Mathur	Juni Khyat	Faculty	Women's rights
2	2025	Women's human rights and gender equality in India: an analysis (Hindi)	Karuna Gautam; Sangeeta Mathur	Shodh Sarovar Patrika	Faculty	Women's human rights
3	2025	Domestic violence and women's rights in Jhalawar: between tradition and change (Hindi)	Mahavir Prasad Goswami; Reeta Saxena	Sanskriti Intl. Multidisciplinary Research Journal	Faculty & scholar	Domestic violence
4	2025	Effectiveness of provisions of the Protection of Women from Domestic Violence Act, 2005	Kurra Krishna Bhagavan Yadav	Intl. J. of Innovative Research in Technology	Scholar	Violence law
5	2025	Role of government policies in promoting MSMEs' women entrepreneurship in India	Nida Sherwani	International Research Wisdom	Scholar	Women's entrepreneurs hip
6	2025	Women cleverness in Premchand's stories	Vinay Kumar	Journal of East West Thoughts	Scholar	Women in literature
7	2025	Marital dynamics, gender roles and self-discovery in Sudha Murty's *Gently Falls the Bakula*	Vedha R.	IJFMR	Scholar	Gender roles
8	2025	Personal is political: Aboriginal womanhood and colonial rule in *Kick the Tin*	Anit Kumar	iJETRM	Scholar	Gender and colonialism
9	2025	Workplace experiences of women with bipolar disorder: coping, stigma and organisational support	Hanuman Meena	The Academic	Scholar	Women at work
10	2024	Challenges faced by women entrepreneurs in south-east Rajasthan	Garima Piplani	IJIRA	Scholar	Women's entrepreneurs hip
11	2024	Government policies for women-owned businesses in south-east Rajasthan	Garima Piplani	IJARCMSS	Scholar	Women's entrepreneurs hip
12	2023	Gender differences in leadership styles among prospective teachers	Ashish Kumar	IJCRT	Scholar	Gender and leadership
13	2022	A study on women's participation and decision-making in family	Reeta Saxena	CPIJR	Faculty	Women's agency
14	2022	Marriage system before globalization in the Kurugu community, Gombe State	Reeta Saxena	Juni Khyat	Faculty	Marriage and gender
15	2021	Urmila's *The Weave of My Life* as a mirror of the public and private life of Dalit women	Sathyavani Gandham	IJMER	Scholar	Dalit women

B. Faculty research base, 2021–2025

Total **162 unique UGC-CARE papers** fall within 2021–2025. Three titles are gender-themed: women's participation in family decision-making, a marriage-system study, and a paper on the POCSO Act (child protection)

Graph 2. Unique UGC-CARE faculty papers by year of publication, 2021–2025 (n = 162)

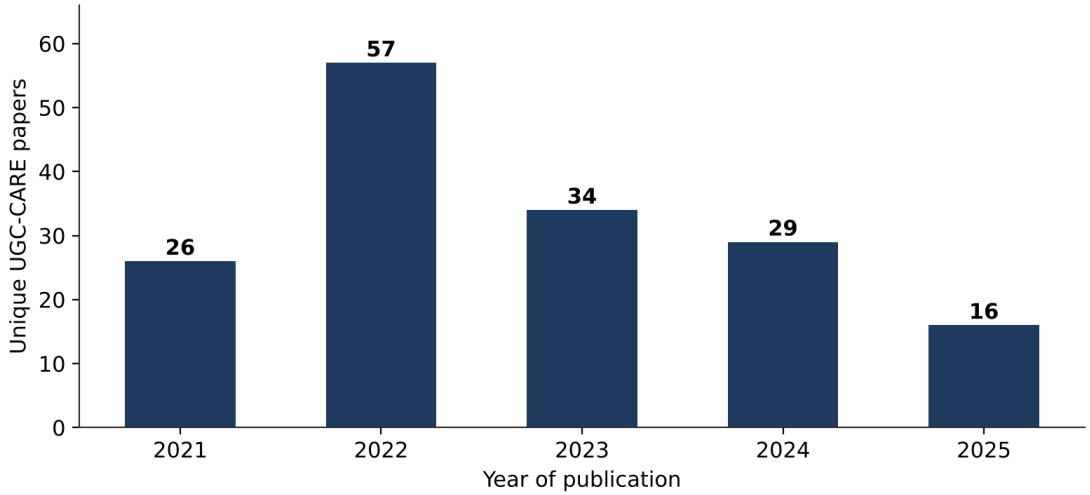


Table 4. UGC-CARE faculty papers by school, 2021–2025

School	Papers	Share
School of Basic & Applied Sciences (SOBAS)	49	30.2%
School of Engineering & Technology (SOET)	46	28.4%
School of Health & Allied Sciences (SOHAS, incl. Physiotherapy)	32	19.8%
School of Computer Applications & Technology (SOCAT)	22	13.6%
School of Commerce & Management (SOCM)	5	3.1%
School of Arts & Humanities (SOAH)	5	3.1%
School of Agricultural Sciences (SOAS)	2	1.2%
School of Legal Studies & Governance (SOLSG)	1	0.6%
Total	**162**	**100%**

C. Other gender-related outputs

Table 5. PhD topics, dissertations, conferences, FDP and proposals on women and gender

Type	Item	Lead	Date	Status
PhD topic	Sociological study of the personality and academic level of adolescent children of working and non-working women, Kota (Hindi)	Antima Dadhich (SOAH)	2025	Ongoing; gender-relevant
BA minor project	Digital literacy and mobile usage among rural women	Fatima Khan	2025	Completed
BA minor project	Changing role of women in society	Arshiya	2025	Completed
BA minor project	Role of women representatives in local self-government: Thane district	Satyendra Singh Hada	2025	Completed
Conference	From Identity to Equality: Judicial Approaches to Gender and Law Reform in India	Avatar Chaubey	22–23 Aug 2025	Faculty role to confirm
FDP	Gender Studies and Sensitisation	Sangeeta Mathur	May 2025	Completed
Proposal	Dalit girls' education: a study of Kasturba Gandhi Balika Vidyalayas, Rajasthan (ICSSR-RMM-2025-1761)	Dr Jyoti	12 May 2025	Submitted

D. Patent

S.N.	Title	Patent number	Award date / year	Inventors / school	SDG 5 classification
1	A SYSTEM FOR ANALYZING THE IMPACT OF WOMEN'S POLITICAL, ECONOMIC AND LITERARY LEADERSHIP ON SOCIETY	202311036771	30 June 2023 / 2023	Dr. Sangeeta Mathur; Dr. Reeta Saxena / SOAH	Direct relevance
2	A SYSTEM FOR ANALYZING THE IMPACT OF WOMEN'S POLITICAL, ECONOMIC AND LITERARY LEADERSHIP	202411046300	21 June 2024 / 2024	Dr. Ashish Jorasia; Dr. Sangeeta Mathur; Dr. Reeta Saxena / SOAH	Direct relevance
3	A SMART MANGALSUTRA TO GUIDE A PREGNANT WOMAN AND IN EMERGENCY USING IOT.	202221019898	22 April 2022 / 2022	Dr. Abid Hussain; Dr. Amit Sharma / SOCAT	Indirect / secondary; verify full specification

5.2 First-Generation Female Students

Career Point University, Kota, is committed to promoting equitable access to higher education, particularly for women from first-generation learner backgrounds. The University recognises the importance of supporting students whose families have limited prior experience of higher education and strives to create an inclusive academic environment that encourages their participation and progression.

Of the 844 students admitted to degree programmes in 2025, 59 (7.0%) were identified as first-generation learners: 13 women (5.68% of female admissions) and 46 men (7.48% of male admissions). The figures are presented as the University's first-generation student cohort associated with calendar year 2025, subject to verification of their enrolment status during that year.

The presence of first-generation female students across different academic cohorts reflects women's participation in higher education beyond the initial admission stage. The University seeks to strengthen educational accessibility, academic support and opportunities for continued learning for students from first-generation backgrounds.

Table 6. Gender-wise Distribution of First-Generation Students

Category	Admitted	First-gen	%
Overall	844	59	7.0%
Male	615	46	7.48%
Female	229	13	5.68%

Graph 3. First-generation students by semester and gender

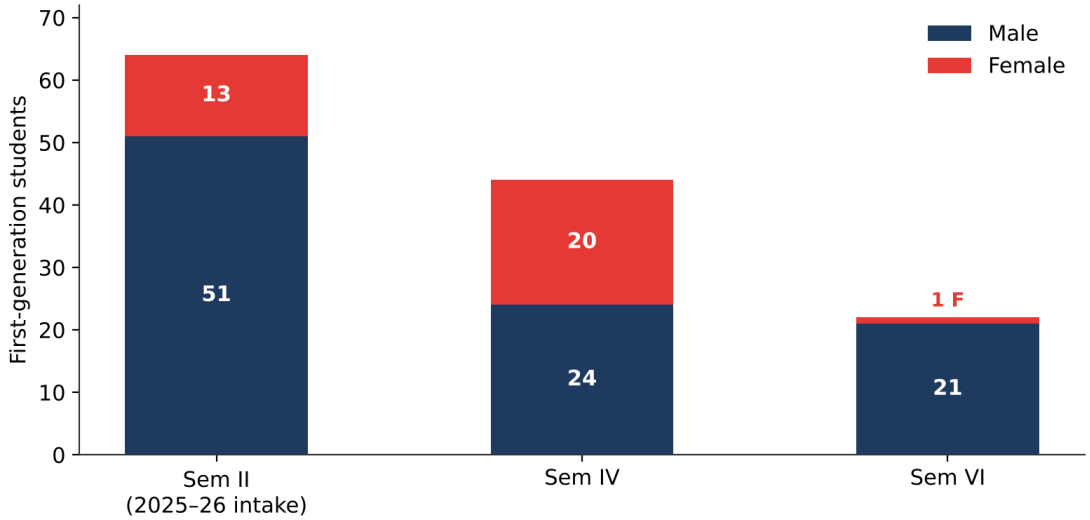


Table 7. First-generation students by mentoring school

School	Women	Total	Female share
School of Arts & Humanities (SOAH)	15	41	36.6%
School of Computer Applications & Technology (SOCAT)	8	44	18.2%
School of Legal Studies & Governance (SOLSG)	5	13	38.5%
School of Education (SOE)	2	13	15.4%
School of Engineering & Technology (SOET)	2	11	18.2%
School of Basic & Applied Sciences (SOBAS)	2	9	22.2%
Department of Pharmacy (DOP)	0	1	0%
Total	**34**	**132**	**25.8%**

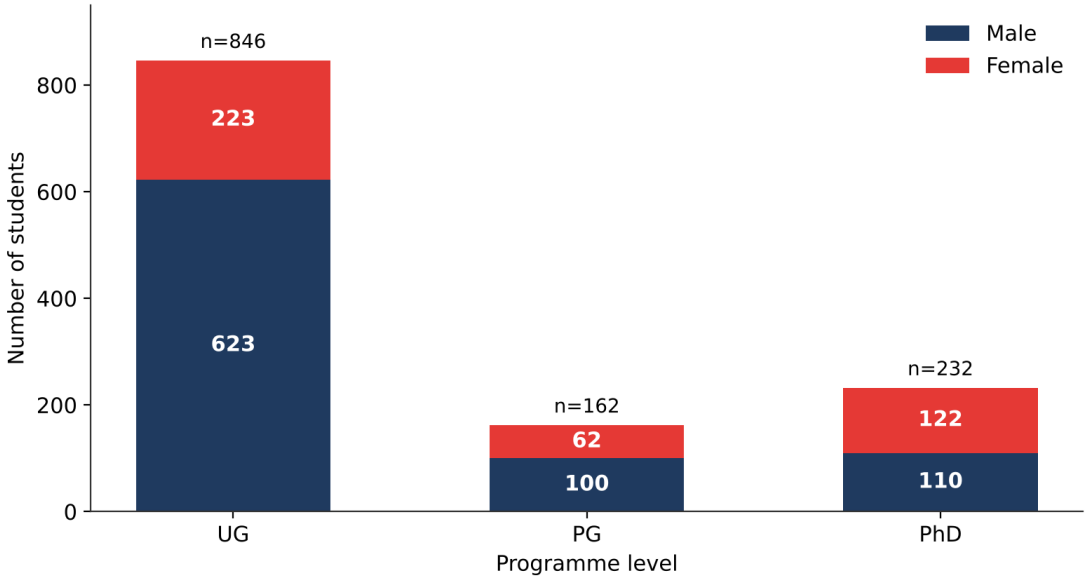
5.3 Student Access Measures and Scholarships

Women were **32.8%** of enrolled students in AY 2025–26, up from 30.0% in the two earlier academic years, and their share rises with each level of study.

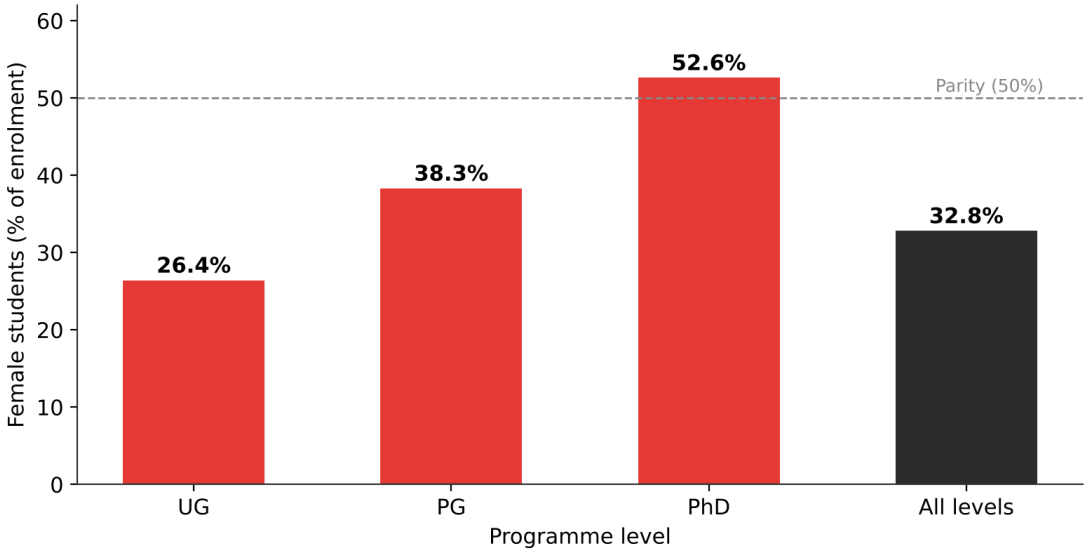
Table 8. Gender-wise student enrolment at CPU, AY 2025–26

Level	Total students	Female	Male (derived)	Female %	Female : male ratio
UG	846	223	623	26.4%	0.36 : 1
PG	162	62	100	38.3%	0.62 : 1
PhD	232	122	110	52.6%	1.11 : 1
Total	**1,240**	**407**	**833**	**32.8%**	**0.49 : 1**

Graph 4. Male and female student enrolment by programme level, AY 2025–26



Graph 5. Female share of enrolment by programme level, AY 2025–26



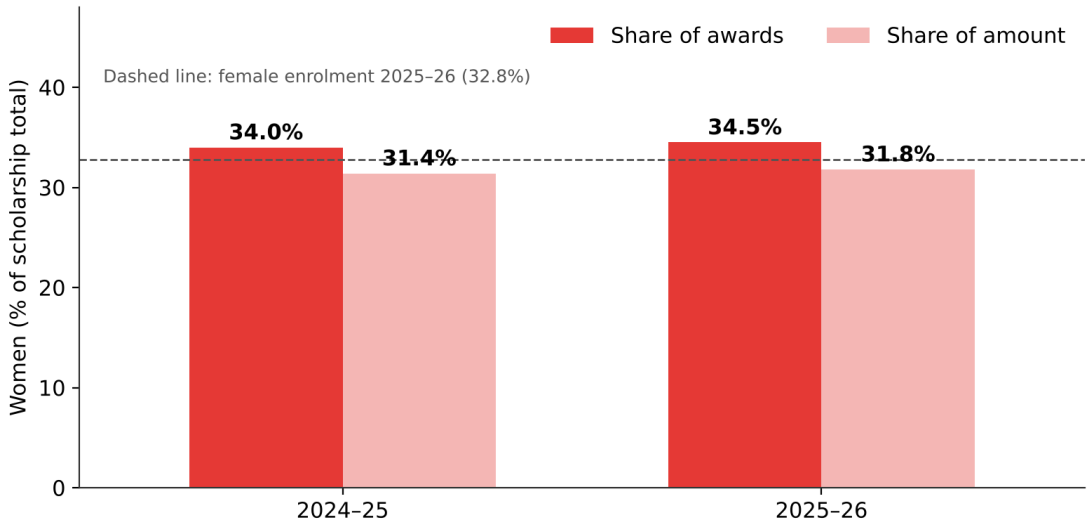
Scholarships and financial support

Women receive scholarships roughly in line with their enrollment share, but **smaller awards on average**. All three ERP scholarship types (Merit, CPUEST and By Management) are open to all students;

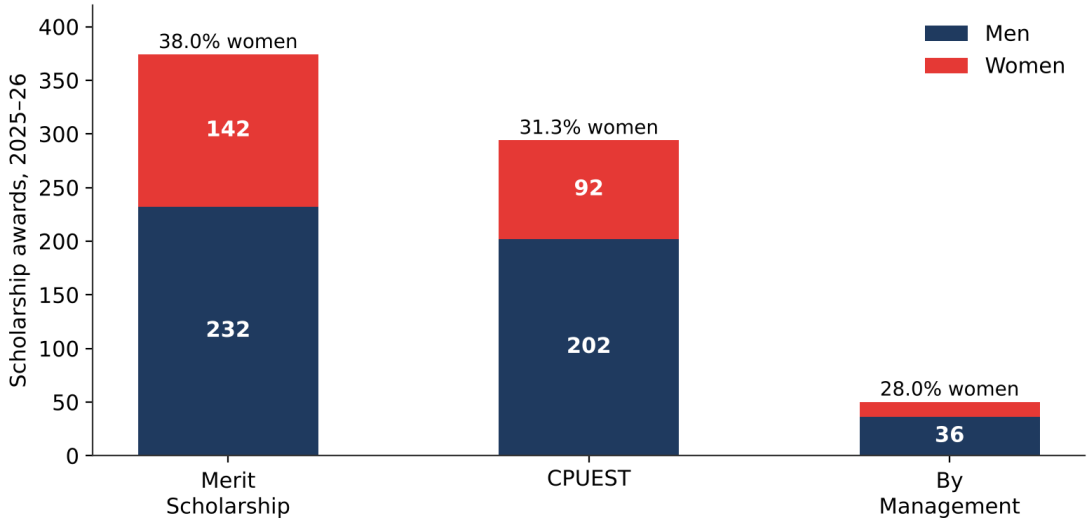
Table 9. Scholarship awards to women, AY 2024–25 and AY 2025–26

Measure	AY 2024–25	AY 2025–26
Awards to women	195 of 574 (34.0%)	248 of 718 (34.5%)
Amount to women	₹7.68 lakh of ₹24.47 lakh (31.4%)	₹11.73 lakh of ₹36.87 lakh (31.8%)
Average award, women / men	₹3,941 / ₹4,430	₹4,730 / ₹5,348
Women's share – Merit Scholarship	35.2% (142 of 403)	38.0% (142 of 374)
Women's share – CPUEST	30.0% (39 of 130)	31.3% (92 of 294)
Women's share – By Management	35.0% (14 of 40)	28.0% (14 of 50)

Graph 6. Women's share of scholarship awards and amounts



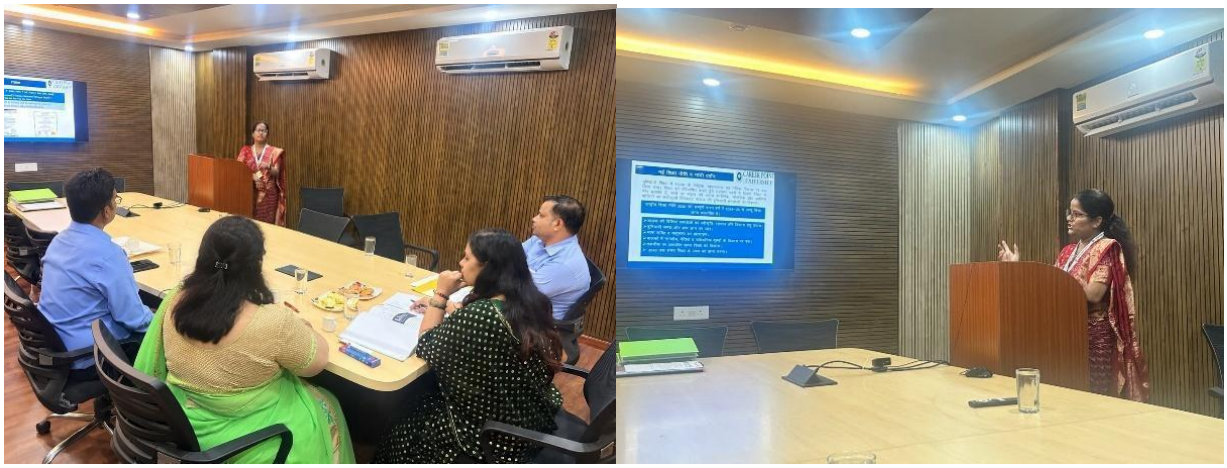
Graph 7. Scholarship awards by type and gender, AY 2025–26



Sub-indicator assessment

Table 10. Evidence against THE sub-indicators 5.3.1–5.3.4

Sub-indicator	Evidence present	Gap / action
5.3.1 Tracking access measures	Enrolment by gender (3 AYs); ERP scholarships by gender	2025 female applicant and admission counts (Admissions) – to be supplied for the final submission
5.3.2 Policy for women's applications and entry	Admission Policy 2024 publicly listed (text not supplied). EOC policy v2 (July 2021) covers equal opportunity generally; it is not an admissions or access policy	Approved access and participation provision for women, with date and public URL
5.3.3 Women's access schemes	General scholarships only	At least one women-specific scholarship or mentoring scheme
5.3.4 Women in underrepresented subjects	No dated 2025 campaign aimed at women in underrepresented subjects is documented. White Coat Ceremony (26 Sep 2025) is not gender-specific. The Women in STEM event (7 Mar 2026) is a 2026 initiative – see Section 5.11	Dated campaign encouraging women into STEM, with partner records



Women doctoral scholars and supervisors at a research session, Career Point University, Kota (undated CPU archive image; illustrative). Relevance: women are 52.6% of PhD scholars (122 of 232, AY 2025–26) – SDG 5.3 and 5.1.

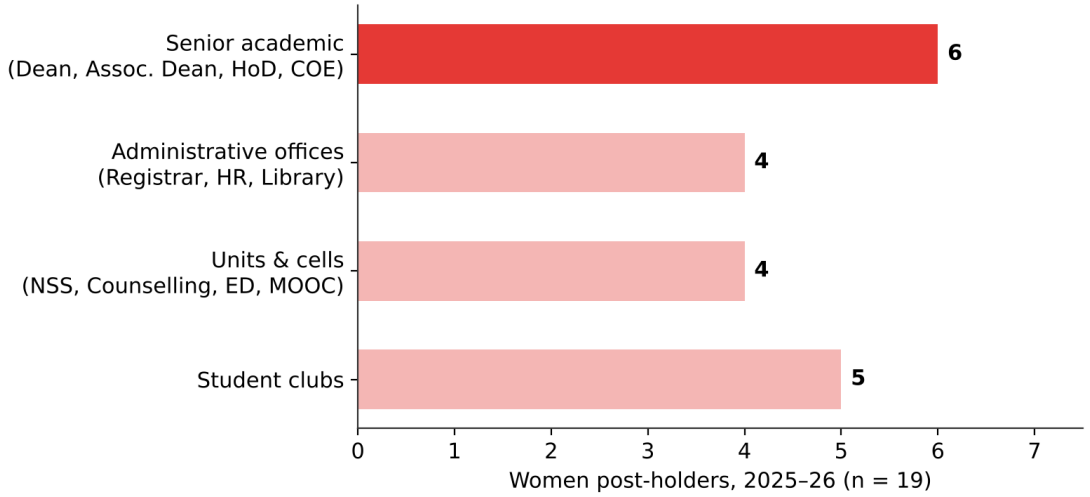
5.4 Women in Senior Academic Posts and Leadership

The SDG 5.2 data sheet lists **19 women** who held a leadership or coordination role during AY 2025–26. They fall into three groups: **six provisional senior academic posts** relevant to THE indicator 5.4 (two Deans, an Associate Dean, two Heads of Department and the Controller of Examinations); **four administrative posts** (Librarian, Deputy Registrar, HR Manager, Senior HR Manager); and **nine coordination roles** – four unit/cell heads (NSS, counselling, MOOC, ED Cell) and five student-club heads. THE counts Professors, Deans, senior academic administrators and Directors running an academic function;

Table 11. Women in academic and administrative leadership, AY 2025–26 (designations and dates subject to HR certification)

#	School / unit	Position	Name	Date recorded (joining date; appointment date to be certified)	Category
1	School of Agricultural Sciences	Associate Dean	Gunnjeet Kaur	22 Jan 2024 – till date	Senior academic (provisional)
2	School of Arts & Humanities	Dean	Sangeeta Mathur	1 Sep 2021 – till date	Senior academic (provisional)
3	Examination Cell	Controller of Examinations	Garima Tyagi	1 Aug 2012 – till date	Senior academic (provisional)
4	School of Commerce and Management	HoD	Aditi Gaur	17 Jul 2019 – 8 Aug 2026 (left; Registrar Left Report)	Senior academic (provisional)
5	Department of Pharmacy	HoD	Rajkumari Thagele	16 Mar 2023 – till date	Senior academic (provisional)
6	School of Basic & Applied Sciences	Dean	Hemlata Saxena	1 Dec 2012 – till date	Senior academic (provisional)
7	Dance & Drama Club	HoD	Mithlesh Malviya	4 Oct 2017 – till date	Student club
8	NSS	HoD	Anjali Ramaria	24 Aug 2024 – till date	Unit / cell
9	Psychology (Mental Health) Counselling	HoD	Deepika Jain	24 Mar 2025 – till date	Unit / cell
10	Coding Club	HoD	Shalini Chawla	25 Apr 2022 – till date	Student club
11	Photographia	HoD	Mannu Soni	20 Aug 2024 – till date	Student club
12	MOOC	Coordinator	Tanvi Thakur	1 Aug 2025 – till date	Unit / cell
13	Music Club	HoD	Anita Singh	13 Aug 2018 – till date	Student club
14	Learning Resource Centre	Librarian	Preeti Sharma	14 Jul 2022 – 31 Aug 2025	Administrative
15	Registrar Office	Deputy Registrar	Himakshi Sharma	15 Feb 2017 – till date	Administrative
16	HR Office	HR Manager	Anushka Gupta	16 Jan 2023 – 28 Feb 2026	Administrative
17	HR Office	Senior HR Manager	Dimpy Bajaj	20 Jul 2013 – till date	Administrative
18	ED Cell	HoD	Richa Gulati	25 Jan 2021 – till date	Unit / cell
19	NDLI Club	HoD	Anupriya Katuyar	1 Sep 2025 – 30 Apr 2026	Student club

Graph 8. Women post-holders by role type, AY 2025–26 (n = 19)



Women lead two of the University's schools, hold an associate-deanship, run the examination function and hold senior HR and registry roles. Women also lead the NSS unit, the counselling service and the Entrepreneurship Development Cell, which deliver much of the SDG 5 outreach described in Section 5.7. Thirteen of the 19 posts are administrative, unit/cell or student-club roles:



Women leaders of Career Point University, Kota : Relevance: women's leadership – SDG 5.4.

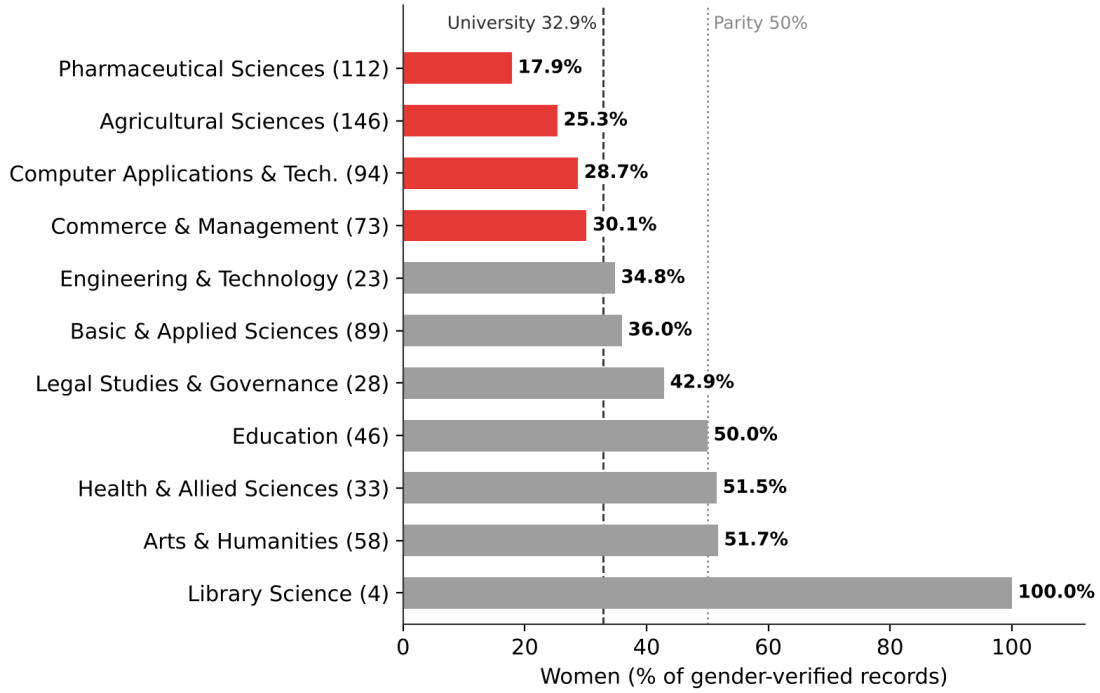
5.5 Women Receiving Degrees

Women are **32.9% of the 706 gender-verified records** from registrar office, ranging from 17.9% in Pharmaceutical Sciences to about half in Arts & Humanities, Health & Allied Sciences and Education. This is **not** a certified 2025 graduate figure: the 807-record register covers all levels (including 139 PhD and 56 Diploma records), carries no award date, infers gender from names, and leaves 101 records unverified. Certified 2025 graduates by gender and THE subject group will be obtained from the Examination Department (Controller of Examinations) before a final percentage is published. THE weights this indicator by subject group, shown below.

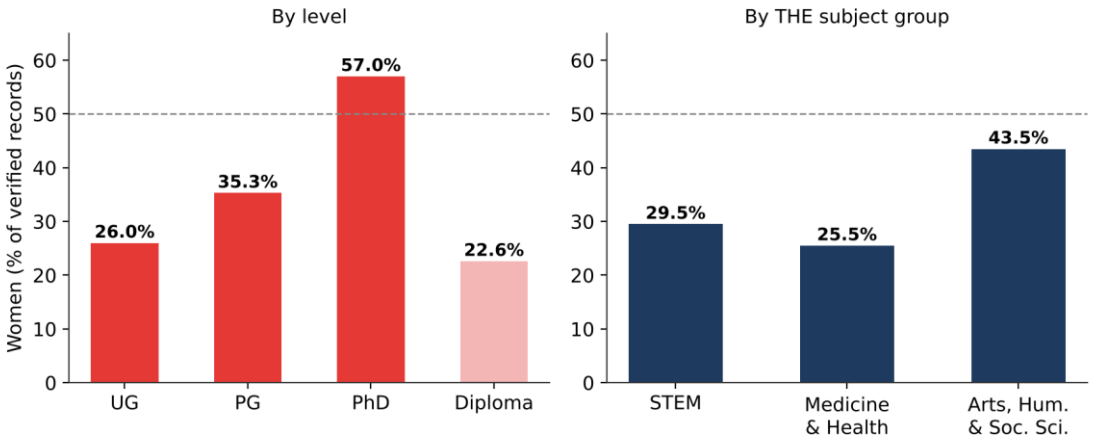
Table 12. Women in the student register by subject group (provisional; name-based; not certified graduates)

THE subject group	Women	Men	Female share	Still to verify
Arts, Humanities & Social Sciences	91	118	43.5%	23
STEM	104	248	29.5%	49
Medicine & Health	37	108	25.5%	29
All	**232**	**474**	**32.9%**	**101**

Graph 9. Female share of gender-verified records by school (provisional)



Graph 10. Female share by level of study and by THE subject group



5.6 Women's Progress Measures: Policies, ICC and Safety

Public policy repository: CPU Sustainability – Policies & Documents
Four documents supplied for this revision establish the constitution of CPU's equity and safety bodies: the Equal Opportunity Cell policy (version 2, effective July 2021), the Internal Complaints Committee order (13 July 2024), the Students' Grievance Redressal Committee order (17 July 2024) and the Anti-Ragging Committee order (12 June 2025). CPU's public Sustainability repository also lists the Gender Equity Policy & ICC, Anti-Discrimination Policy, Anti-Harassment and Respectful Workplace Policy, EDI Committee, EDI Policy, Whistleblower Policy and Admission Policy 2024; those texts were not supplied for this revision. A committee order shows that a body was constituted, its composition and the regulation it acts under;

Table 13. Gender-related committees and policy documents on file

Policy / committee	Approval / public status	Authority / source	THE indicator
Sexual Harassment Committee	**covered by the ICC order below**	**Registrar**	**5.6.1; 5.6.8 (supporting)**
Anti-Ragging Committee	**Office order 12 Jun 2025, Ref. CPUK/RO/2025-26/50(A); session 2025–26**	**Registrar; constituted under UGC Regulations 2009, s. 6.3, with Anti-Ragging Squad**	**Campus-safety support (not a THE-scored policy)**
Student Grievance Redressal Committee	**Office order 17 Jul 2024, Ref. CPUK/RO/2024-25/4(A); session 2024–25**	**Registrar; UGC (Redressal of Grievances of Students) Regulations, 2023**	**5.6.8 (supporting)**
Internal Complaints Committee (ICC)	**Office order 13 Jul 2024, Ref. CPUK/RO/2024-25/2(A); three-year term**	**Registrar; POSH Act 2013 and UGC 2015 Regulations**	**5.6.1; 5.6.8 (supporting)**
Equal Opportunity Cell	Policy document, version 2, effective July 2021	Registrar-signed; approving body and review date not stated	5.6.1; 5.6.2 (partial); not an admissions policy
Gender Equity Policy & ICC	Publicly listed	CPU Sustainability page / CPU SDG 5	5.6.1; 5.6.8
Anti-Discrimination Policy	Publicly listed	CPU Sustainability page	5.6.1; 5.6.2
Anti-Harassment and Respectful Workplace Policy	Publicly listed	CPU Sustainability page	5.6.1; 5.6.8
EDI Committee	Publicly listed	CPU Sustainability page	5.6.1; 5.6.2
EDI Policy	Publicly listed	CPU Sustainability page	5.6.1; 5.6.2
Whistleblower Policy	Publicly listed	CPU Sustainability page	5.6.8

Source: committee orders and Equal Opportunity Cell policy supplied by the Registrar's Office; entries marked "Publicly listed" are from CPU's Sustainability Policies & Documents repository and CPU's published SDG 5 page.

Anti-Ragging Committee

Career Point University constituted the Anti-Ragging Committee for **Session 2025–26** through Office Order dated **12 June 2025**. It is responsible for ensuring compliance with UGC anti-ragging regulations and overseeing the Anti-Ragging Squad for prevention, monitoring and response to ragging incidents. The order also establishes an Anti-Ragging Squad for regular vigilance and patrolling. Anti Ragging

Internal Complaints Committee (ICC)

The ICC was reconstituted for **2024–25** through Office Order dated **13 July 2024**, with a gender-sensitisation and sexual-harassment prevention mandate under the **Sexual Harassment of Women at Workplace Act, 2013** and UGC regulations. The committee includes teaching staff, non-teaching staff, students, a nominated NGO representative and a Member Secretary. The order specifies a **three-year term** for committee members. Internal Complaint Committee ICC

Student Grievance Redressal Committee (SGRC)

The SGRC was reconstituted for **2024–25** through Office Order dated **17 July 2024**, in accordance with the UGC (Redressal of Grievances of Students) Regulations, 2023. It provides an institutional mechanism for addressing student grievances and includes faculty members, the Assistant Registrar and student special invitees. SGRC

Equal Opportunity Cell (EOC)

The Equal Opportunity Cell document identifies the policy as **effective from July 2021, Version 2**. It focuses on equal opportunity, gender equity, prevention of discrimination and harassment, and creating a gender-sensitive and supportive environment. Its objectives include equal access to institutional resources and services and fair treatment of students and employees. The EOC composition includes faculty representatives from disadvantaged/minority categories and student representatives.

Table 14. Evidence against THE sub-indicators 5.6.1–5.6.9

Sub-indicator	Evidence in the supplied files	Status
5.6.1 Non-discrimination against women	EOC policy v2 states objectives of equal opportunity for male and female students and employees, and of stopping gender discrimination and harassment; the ICC order constitutes the POSH committee. Gender Equity Policy & ICC, Anti-Discrimination, EDI and Anti-Harassment policies are publicly listed.	Supported by EOC policy text; approving authority and review date to verify
5.6.2 Non-discrimination for transgender people	EOC policy refers to “other marginalized genders” and “all genders”. Anti-Discrimination and EDI policies are publicly listed.	Supported by EOC policy text
5.6.7 Tracking women's graduation rate	Sustainability Metrics Dashboard is publicly listed; gender-disaggregated graduation tracking and gap-closing action must be verified.	Exam record
5.6.8 Protection for those reporting	ICC and SGRC orders establish complaint mechanisms; EOC policy states that complaints follow fairness and natural justice.	Complaint mechanisms evidenced;

Source: CPU data files; classification by this report.

ICC and campus safety

ICC awareness reached 50 participants in AY 2024–25 and 100 in AY 2025–26, a doubling year on year. The ICC order of 13 July 2024 (three-year term) constitutes the committee and was in force throughout 2025. The number of programmes is not recorded for either year, and the two ICC reports named as evidence are to be attached.

Table 15. ICC awareness activity recorded by CPU

Academic year	Activity	Participants	Recorded outcome	Evidence
2024–25	ICC awareness	50	Women and staff more aware of rights, safety and ICC support	"ICC 2024-25 Report" (link)
2025–26	ICC awareness	100	Students, faculty and community more aware of respect, equality and inclusion	"ICC 2025-26 Report" (link)

Safe campus and policy – infographic summary

4

Committees named in the SDG 5.3 sheet

ICC · Sexual Harassment · Anti-Ragging · Grievance

3 of 4

With a dated order on file

ICC 13 Jul 2024 · SGRC 17 Jul 2024 · Anti-Ragging 12 Jun 2025

50 → 100

ICC awareness participants

AY 2024–25 → AY 2025–26

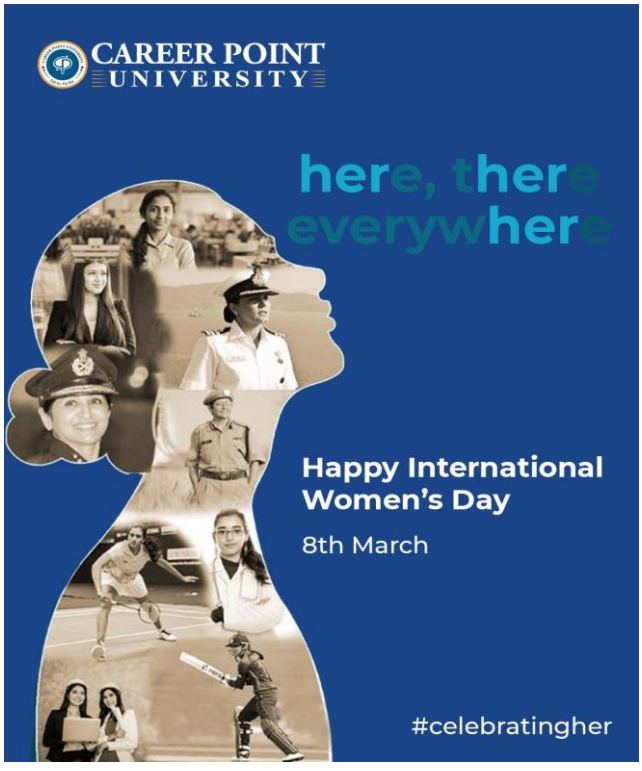
N/A

Complaint totals, CCTV, helpline, childcare

Not recorded in the supplied institutional records



ICC awareness programme poster, 2025 – Career Point University, Kota. Relevance: awareness of rights, safety and complaint routes under the POSH Act for women students and staff – SDG 5.6.

Title	International Women's Day
Date	8 March 2025
Introduction of the Event	As part of the International Women's Day celebrations, a sensitization session was conducted by the Presiding Officer of the Internal Complaints Committee (ICC) to empower female students and staff. The session focused on rights, safety, and the ICC's role in ensuring a respectful and inclusive campus.
Objective of the Event (Bullet points or about 50 words)	• To raise awareness among female students and staff about their rights and safety. • To educate participants on the role and functioning of the Internal Complaints Committee (ICC). • To promote a respectful, inclusive, and harassment-free campus environment. • To encourage open dialogue and reporting without fear.
Beneficiaries of the Event (Student/Faculty/Community etc - 25 words)	The event primarily benefited female students and staff by enhancing their awareness of rights, safety, and ICC support mechanisms. It also contributed to fostering a respectful and inclusive campus culture, benefiting the wider institutional community.
Details of the Guests (Chief Guests, Speakers - Designation, Organization, if any please give them in Serial No)	NA
Brochure or creative of the event	
Schedule of the Event	12:30 to 1:00PM

Brief Description of the event	As part of International Women's Day, a sensitization session was organized by the Presiding Officer of the Internal Complaints Committee (ICC) for female students and staff. The session focused on rights, safety, and the ICC's role, encouraging participants to speak up and support a safe, inclusive campus environment.
Photographs (Share 2-4 selected photographs and link of directory for remaining photos)	 
Attendance of the Event (Attach the relevant document or paste list at the end of the report)	
News Publication (If any)	NA
Link of CPU/Club website/ Youtube etc.	

Name and Signature of Faculty Coordinator	Name and Signature of Student Coordinator (If Applicable)
Dr. Hemlata Saxena	Ms. Nikita

Title	Induction Program (Respect and Equality)
Date	**20 Aug. 2025**
Introduction of the Event	Respect and equality are fundamental values that promote harmony, dignity, and justice in society. Respect means valuing others' thoughts, feelings, and rights, while equality ensures fair treatment and equal opportunities for all. Together, they create an inclusive environment where individuals feel valued, accepted, and empowered to contribute meaningfully.
Objective of the Event (Bullet points or about 50 words)	• To develop awareness about the importance of respect and equality in daily life. • To promote positive attitudes toward diversity and inclusion. • To encourage fair treatment and non-discriminatory behavior among participants. • To enhance empathy, understanding, and mutual cooperation. • To build a safe and supportive environment in academic and social settings. • To strengthen communication skills based on mutual respect. • To inspire responsible citizenship and ethical behavior.
Beneficiaries of the Event (Student/Faculty/Community etc - 25 words)	Students, faculty members, and the wider community benefit by gaining awareness about respect, equality, inclusion, and fostering a positive, harmonious, and supportive environment.
Details of the Guests (Chief Guests, Speakers - Designation, Organization, if any please give them in Serial No)	NA
Brochure or creative of the event	
Schedule of the Event	12:30 to 1:00PM
Brief Description of the event	As part of International Women's Day, a sensitization session was organized by the Presiding Officer of the Internal Complaints Committee (ICC) for female students and staff. The session focused on rights, safety, and the ICC's role, encouraging participants to speak up and support a safe, inclusive campus environment.
Photographs (Share 2-4 selected photographs and link of directory for remaining photos)	

	
Attendance of the Event (Attach the relevant document or paste list at the end of the report)	All First Year Students
News Publication (If any)	NA
Link of CPU/Club website/ Youtube etc.	

Name and Signature of Faculty Coordinator	Name and Signature of Student Coordinator (If Applicable)
 Dr. Hemlata Saxena	

ICC awareness programme records (scanned programme and participation sheets), AY 2024–25 and 2025–26, Career Point University, Kota. Relevance: documentary evidence of ICC awareness activity (50 and 100 participants) – SDG 5.6.

5.7 Outreach and Community Engagement

The SDG 5.6 outreach sheet lists 17 activity records. Fourteen are dated 2025 and three fall in January–March 2026 (reported separately in Section 5.11). After merging two probable duplicates (two legal camps on 16 Sep 2025 and two hygiene sessions on 29 Aug 2025), 12 distinct events fall in 2025, run by five schools and the NSS.

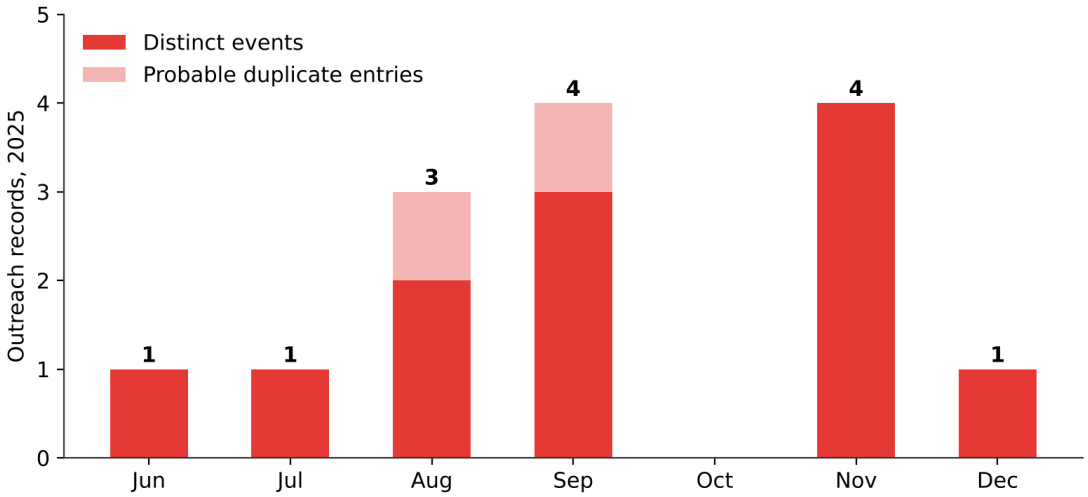
Table 16. Women-related outreach and extension activities, January–December 2025

SN	Date	Activity	Venue	Unit	Gender link stated	Tier
1	21 Jun 2025	International Yoga Day	CPU Kota	SOHAS	General wellbeing;	3
2	13 Jul 2025	Nukkad Natak (Jal Sankhya Niyantran) – street play on population and family size	Alaniya	NSS	Reproductive autonomy; unpaid care	1
3	5 Aug 2025	National Self-Respect Awareness Day	Alaniya	NSS	Dignity and non-discrimination	2
4	29 Aug 2025	Acne and hygiene awareness (with Mankind Pharma) – two records, one programme	CPU Kota	SOHAS / SHAS	Student health and hygiene awareness; women-specific relevance needs beneficiary data	2
5	9 Sep 2025	Health check-up camp (World Physiotherapy Day)	Maheshwari Public School, Shrinathpuram	SOHAS	General preventive-health camp; a women-specific claim needs beneficiary data by gender	2
6	16 Sep 2025	Legal aid and awareness camp / legal awareness camp on cyber fraud and remedies – two records, one event	Mandana	SOLSG	Legal rights; online harassment	1
7	26 Sep 2025	White Coat Ceremony	CPU Kota	SOHAS	Ceremony not gender-specific; women's participation documented	3
8	7 Nov 2025	Legal Aid & Service Clinic debate competition	CPU (online participation)	SOLSG	Legal rights and gender equality	2
9	17 Nov 2025	Educational visit, Janani IVF Hospital	Janani Hospital, Kota	SOBAS (Zoology)	Reproductive-health awareness for students; beneficiary data by gender to be attached	2
10	22 Nov 2025	Alumni Meet	CPU Kota	SOAH	Role-model claim withheld until female speakers are verified (report title names two male alumni)	2
11	22 Nov 2025	Alumni Talk	CPU Kota	SOBAS	Role-model claim withheld until female speakers are verified	2
12	3 Dec 2025	Electoral literacy door-to-door campaign	Nearby villages	SOAH / ELC	Women's voting participation (campaign report to confirm women reached)	2

Basis for gender relevance. Tier 1 events have an explicit gender or rights theme (street play on reproductive autonomy and unpaid care; legal-aid and cyber-safety camp). Tier 2 events are supporting: dignity, health or civic-participation themes in which a women-specific contribution is plausible but not yet evidenced by attendance or beneficiary data. Tier 3 events (International Yoga Day, White Coat Ceremony) are general wellbeing or ceremonial activities and are listed for completeness, not claimed as women's empowerment

initiatives. General health camps are not described as women's health programmes without beneficiary evidence, and alumni events are not described as female role-model initiatives until the female speakers are verified.

Graph 11. Outreach records by month, 2025 (14 records; 12 distinct events)



Other 2025 records tagged SDG 5 in CPU's workbooks (for example a UPSC seminar under an MoU, an inter-university essay competition, a state-assembly tour and an MoU with a Polish university) carry SDG 5 only as one of several generic tags; they are not counted as gender-equality activities.



Legal awareness camp on cyber fraud and legal remedies, organised by the School of Legal Studies & Governance at Mandana, 16 September 2025. Relevance: legal-rights and online-safety awareness for women students and community members – SDG 5.6.

5.8 Activity Timeline, 2025

Dates are those recorded in CPU's data-collection sheets. Participants are not shown because they were not recorded. Only 2025 events appear here; 2026 items are in Section 5.11.

Table 17. Chronological record of 2025 gender-related events and milestones

Date (2025)	Event	Organiser	Key outcome (as recorded)	Evidence
12 May	ICSSR proposal: Dalit girls' education (KGBV, Rajasthan) submitted	SOAH – Dr Jyoti	Gender-focused research proposal	Proposals sheet
May	FDP: Gender Studies and Sensitisation	SOAH – Dr Sangeeta Mathur	Faculty capacity building	FDP sheet
21 Jun	International Yoga Day	SOHAS	General wellbeing (Tier 3)	Event report
13 Jul	Nukkad Natak on population and family size	NSS	Reproductive-autonomy awareness	Google Doc report
5 Aug	National Self-Respect Awareness Day	NSS	Dignity and non-discrimination	NSS report
22–23 Aug	Conference: From Identity to Equality – Gender and Law Reform	Faculty – Avatar Chaubey	Scholarly participation	Conference sheet
29 Aug	Acne and hygiene awareness programme	SOHAS / SHAS	Hygiene awareness	Event reports
9 Sep	Health check-up camp, Shrinathpuram	SOHAS	Screening and guidance	World Physiotherapy report
16 Sep	Legal awareness camp on cyber fraud and remedies, Mandana	SOLSG	Legal-rights awareness	Legal Aid report
26 Sep	White Coat Ceremony	SOHAS	Ceremony; not gender-specific (Tier 3)	Ceremony report
7 Nov	Legal Aid & Service Clinic debate competition	SOLSG	Advocacy and rights awareness	Debate report
17 Nov	Educational visit, Janani IVF Hospital	SOBAS (Zoology)	Reproductive-health awareness	Zoology Dept report
22 Nov	Alumni Meet / Alumni Talk	SOAH; SOBAS	Mentoring; female speakers to be verified	Alumni reports
3 Dec	Electoral literacy door-to-door campaign	SOAH / ELC	Voting-rights awareness in villages	Campaign report
2025	Nine gender-focused papers published	SOAH faculty; research scholars	Contribution to 5.1.3	Table 3



2025 outreach photographs – law students of the School of Legal Studies & Governance (left) and a community awareness session (right), Career Point University, Kota. Dates and venues are given in the event reports listed in Annexure IV (Table 18). Relevance: legal and rights awareness for women students and the community – SDG 5.6.

5.9 Indicator Scorecard and Case Studies

Indicator-wise SDG 5 scorecard

Statuses are qualitative; no numerical scores are assigned. "Strong evidence" would require dated documents, participant data and outcome indicators, which are not yet present for any indicator.

Table 18. Indicator-wise SDG 5 scorecard

THE indicator	CPU initiative	Evidence in hand	Quantitative indicator
5.1 Research	Gender and rights scholarship (SOAH, scholars)	Research registers; journal links	15 papers (2021–25); 9 in 2025
5.2 First-generation women	First-generation register with mentors	Register	13 of 59 first-generation admissions in 2025 (5.68% of female admissions)
5.3 Student access	Merit, CPUEST and management scholarships	ERP records with gender; enrolment sheet	34.5% of awards; 32.8% of enrolment
5.4 Senior female academics	Women Deans, Associate Dean, HoDs, COE	SDG 5.2 roster	6 provisional senior academic posts;
5.5 Women receiving degrees	Student register by school	Name-based register	32.9% of 706 verified records (provisional)
5.6 Progress measures	ICC, grievance and anti-ragging committees; outreach	Committee orders and EOC policy on file; ICC entries; 17 outreach records	4 governance documents on file; ICC 50 / 100

Source: review analysis of CPU records.

Flagship initiatives and case studies

Three initiatives have the clearest documentation. They are presented as case studies with their evidence limits.

Case Study 1 – Gender and Rights Scholars in the School of Arts & Humanities

Element	Detail
Background	Faculty and research scholars study women's rights, domestic violence, women's entrepreneurship and women in literature.
Objective	Build Hindi- and English-language evidence on gender equality in Rajasthan and India.
Implementation	Publications 2021–2025; doctoral supervision; ICSSR proposal on Dalit girls' education (12 May 2025); FDP on gender studies (May 2025).
Output	15 directly gender-focused papers (9 in 2025); 1 PhD topic; 3 BA minor projects; 2 proposals on women and girls.
Outcome	Contribution to the evidence base on women's rights and violence; citation impact not yet measured.
THE indicator	5.1 (5.1.3 publications)
Evidence	Table 3; Evidence register (Annexure I)

Case Study 2 – Legal Awareness Camp on Cyber Fraud and Remedies (16 September 2025)

Element	Detail
Background	Online fraud and harassment affect women students; legal literacy is a precondition for using remedies.
Objective	Educate women students and community members about cyber safety, legal remedies, inheritance rights and discrimination.
Implementation	School of Legal Studies & Governance; held at Mandana. Two records share the date and are treated as one event.
Beneficiaries	Women students and community members at Mandana; participant count by gender to be attached to the event report.
Outcome	Awareness of legal protections (CPU statement). No post-event measure.
THE indicator	5.6 (supports 5.6.1 and 5.6.8 narrative)
Evidence	Legal Aid Awareness Report, 16 September; camp report
Photograph	Legal awareness camp, Mandana, 16 Sep 2025 – see photograph in Section 5.7.

Case Study 3 – Women in Institutional Leadership

Element	**Detail**
Background	Women's participation in decision-making is central to SDG 5 and to THE indicator 5.4.
Objective	Record and sustain women's leadership across academic, administrative and student-activity roles.
Implementation	Nineteen women held Dean, Associate Dean, HoD, Controller of Examinations, Deputy Registrar, HR and coordinator roles in AY 2025–26.
Beneficiaries	Students and staff in all schools.
Outcome	Visible women leaders; women lead the NSS, counselling service and ED Cell that deliver outreach.
THE indicator	5.4
Evidence	Table 11; SDG 5.2 data sheet
Photograph	Group photograph of women leaders – see Section 5.4.

5.10 Strengths, Evidence Gaps and Way Forward

Gender research highlights

- **Women's rights and gender equality** – two Hindi-language papers on women's rights in ancient and modern society and on women's human rights in India (Gautam and Mathur, 2025).
- **Domestic violence** – domestic violence and women's rights in Jhalawar (Goswami and Saxena, 2025) and an analytical study of the PWDVA, 2005 (Yadav, 2025).
- **Women's economic participation** – women entrepreneurs in south-east Rajasthan (Piplani, 2024 ×2) and MSME policy for women entrepreneurs (Sherwani, 2025); women with bipolar disorder at work (Meena, 2025).
- **Gender in literature and society** – Aboriginal womanhood and colonial rule (A. Kumar, 2025); gender roles in Sudha Murty's fiction (Vedha R., 2025); Dalit women's lives (Gandham, 2021).
- **Girls' education** – ICSSR proposal on Kasturba Gandhi Balika Vidyalayas (submitted 12 May 2025).

CPU strengths supported by the evidence

Table 19. Strengths and supporting evidence

Strength	Evidence
Gender parity among doctoral scholars	52.6% women (122 of 232), AY 2025–26; 57.0% in the student register
Women in senior academic posts	Two Deans, an Associate Dean, two HoDs and the Controller of Examinations (Table 11)
Scholarships reach women in proportion to enrolment	34.5% of awards against 32.8% of enrolment, AY 2025–26
Growing gender-focused scholarship	9 papers in 2025 against 1–2 a year in 2021–2024
Legal and health community awareness	12 distinct outreach events in 2025; 2 with a clear SDG 5 theme

Source: Sections 5.1–5.7.

Policy provisions, childcare, mentoring and women-specific scholarships are not presented as strengths until the approved documents and participation data are verified. The four governance documents on file evidence the constitution of the Equal Opportunity Cell, ICC, SGRC and Anti-Ragging Committee.

Source: this report.

Recommendations / Way Forward – 2026 and beyond

> **These are recommendations for approval, not completed activities.**

1. Strengthen women's participation at undergraduate entry, especially in Pharmaceutical, Agricultural and Computer Sciences, through school outreach and scholarship communication.

2. Build a gender-disaggregated data set (applicants, admissions, graduates, staff) within the ERP.

3. Introduce a women-specific scholarship or fee-support scheme and narrow the gap in average award value.

4. Publish an annual SDG 5 dashboard prepared by IQAC.

5. Prioritise gender-focused research and complete SDG-tagging checks before submission.

6. Report women's share of senior academic posts each year, with a full roster.

7. Expand gender sensitisation for students and staff, with ICC participation and recorded attendance.

8. Record beneficiaries by gender for every outreach event and keep a central evidence repository with dates, reports and photo links.

9. Develop women's entrepreneurship programmes through the ED Cell, which is led by a woman HoD.

10. Adopt an annual Gender Equality Action Plan approved by the Vice-Chancellor / Registrar.

Source: SDG 5.6 sheet; master workbook, ACTIVITIES sheet; SDG 5.5 research workbook.

Academic-year context. The first-generation register), the AY 2025–26 enrolment and scholarship statistics (August 2025 – July 2026) and the AY 2025–26 ICC awareness count span or follow the 2025 reporting year and are used as context, not as 2025 achievements. Leadership posts that ended in 2026 (HR Manager, 28 Feb 2026; NDLI Club head, 30 Apr 2026; HoD, Commerce & Management, 8 Aug 2026) were in post during 2025.

Annexure I – SDG 5 Evidence Register

#	THE indicator	Evidence	Period	Dept.	Source	Status
1	5.3	Enrolment by level (UG 846/223; PG 162/62; PhD 232/122)	AY 2025–26	Admissions / IQAC	SDG 5.1 sheet	Available; AY 23–24 / 24–25 flagged
2	5.3	Scholarship awards by gender (574; 718)	AY 2024–25; 2025–26	Scholarship Cell	Master Scholarship ERP	Available
3	5.4	Women leadership roster (19)	AY 2025–26	HR	SDG 5.2 sheet	Available; HR certification pending
4	5.1	15 directly gender-focused papers	2021–2025	SOAH; scholars	Research workbooks	Classified; Scopus check
5	5.1	162 UGC-CARE faculty papers	2021–2025	All schools	2021-25 register	Available
6	5.1	PhD topic, 3 BA projects, 2 proposals, 2 conferences, FDP	2025–26	SOAH; SOLSG	Research workbooks	Classified
7	5.2	First-generation admissions 2025	13 F / 46 M of 844	Mentoring	Master workbook	Women's share of register; entrant denominator needed
8	5.5	Student register (232 F / 474 M / 101 unverified)	Not stated	Examination Cell	Gender_with_Male_Female	Name-based; not certified graduates
9	5.6	Governance documents: EOC policy v2; ICC, SGRC and Anti-Ragging orders	2021–2025	Registrar	Registrar's Office documents	On file; approval-date and clause verification
10	5.6	ICC awareness (50; 100)	AY 24–25; 25–26	ICC	SDG 5.4 sheet	Reports attached
11	5.6	12 distinct outreach events	Jun–Dec 2025	NSS, SOLSG, SOHAS, SOBAS, SOAH	SDG 5.6 sheet	Reports attachED
12	5.4	Registrar faculty and staff list (86 faculty rows; Left Report)	Oct 2026 snapshot	Registrar / HR	Registrar_office_all_staff_list	Indicative cross-check; HR to certify

CAREER POINT UNIVERSITY

Ref. CPUK/RO/2024-25/2(A)

Date: 13th July, 2024

Office Order

Internal Complaints Committee (ICC)

The Internal Complaints Committee (ICC) with an inbuilt mechanism for gender sensitization against sexual harassment in accordance with the "Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013" and University Grants Commission (Prevention, Prohibition and Redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015 has been reconstituted for the 2024-25 session. The ICC shall have the following composition:

S. No.	Name	Designation	Status
1.	Dr. Hemlata Saxena	Professor	**Presiding Officer**
2.	Dr. Reeta Saxena	Professor	Member
3.	Ms. Mithlesh Malviya	Assistant Professor	Member
4.	Ms. Sakshi Shukla	Non-teaching staff	Member
5.	Mr. Mohit Mathur	Non-teaching staff	Member
6.	Mr. Ashish Kapoor	Representative of NGO, (NEEV FOUNDATION)	Nominated by Executive authority
7.	Mohit Kumar	Student UG	
8.	Ms. Nikita	Student PG	
9.	Radhika Tyagi	Research Scholar	
10	Mr. Mohit Mathur	Asst. Registrar	Member Secretary

The term of the office of the members of the committee is for three years.

REGISTRAR
Career Point University
Kota - Rajasthan

Copy to:

1. EA to the Chancellor
2. EA to the President
3. All Deans & HoDs
4. All members of the committee
5. Circulation among the all teaching, non-teaching staff and students
6. Notice file

CAREER POINT UNIVERSITY
(Established by the Government of Rajasthan Act No. 13/2012, u/s 2(f) of the UGC Act 1956)
University Campus : Alaniya, Jhalawar Road, Kota – 325 003 (Rajasthan)
Corporate Office: Career Point, 4th Floor, CP Tower, IPIA, Road No.1, Kota-324 005 (Raj.) | Ph: 080-69662305
website: www.cpur.in | email: info@cpuniverse.in

Annexure II – Photograph Register

Photographs placed in this report are listed below with the caption standard applied to each: activity, date, location and relevance to gender equality.

#	Photo title	Report section	Caption: activity · date · location · relevance
P-01	Campus and women students	Cover	Campus and student community · · Career Point University, Kota · illustrates the learning community in which SDG 5 measures operate
P-02	Official logo	Cover	Institutional logo; not an activity photograph
P-03	Campus and inclusive academic community	Executive Summary	Campus and student community · Career Point University, Kota · illustrates the diverse student body
P-04	Women doctoral scholars and supervisors	5.3	Research session · Career Point University, Kota · women are 52.6% of PhD scholars (SDG 5.3, 5.1)
P-05	Women leaders of Career Point University, Kota	5.4	Group photograph of women post-holders · Career Point University, Kota · women's leadership (SDG 5.4)
P-06	ICC awareness programme poster	5.6	ICC awareness programme · 2025 · Career Point University, Kota · rights, safety and complaint routes under the POSH Act (SDG 5.6)
P-07	ICC awareness programme records	5.6	Scanned programme and participation sheets · AY 2024–25 and 2025–26 · Career Point University, Kota · evidence of ICC awareness activity
P-08	Legal awareness camp on cyber fraud and remedies	5.7	School of Legal Studies & Governance · 16 September 2025 · Mandana · legal-rights and online-safety awareness (SDG 5.6)
P-09	2025 outreach photographs	5.8	Law students and a community awareness session · 2025 · Career Point University, Kota (dates per event reports, Annexure IV) · legal and rights awareness (SDG 5.6)

Annexure III – Policy / Evidence Register

Policy / measure	THE sub-indicator	Date / review	Authority	Public link	Status
Gender Equity Policy & ICC	5.6.1, 5.6.8	Publicly listed on CPU Sustainability page	CPU Sustainability repository: cpur.in/sustainability	https://cpur.in/uploads/sustainability_doc/10.-Gender-Equity-Policy-ICC.pdf	Include – direct priority
Equal Opportunity Cell	5.6.1, 5.6.2 (partial)	Policy v2, effective July 2021 (document on file)	Registrar-signed; approving body not stated	https://cpur.in/uploads/sustainability_doc/2.-Equal-Opportunity-Cell.pdf	Document on file – gender-equity statement; no review date; not an admissions policy
ICC office order	5.6.1, 5.6.8 (supporting)	13 Jul 2024 (Ref. CPUK/RO/2024-25/2(A)); three-year term	Registrar; POSH Act 2013, UGC 2015 Regulations	10.-Gender-Equity-Policy-ICC.pdf	Constitution order on file; not a policy text
SGRC office order	5.6.8 (supporting)	17 Jul 2024 (Ref. CPUK/RO/2024-25/4(A)); session 2024–25	Registrar; UGC Regulations 2023	Student Grievance Redressal Committee | Career Point University	Constitution order on file; 2025–26 order needed
Anti-Ragging Committee order	Campus-safety support	12 Jun 2025 (Ref. CPUK/RO/2025-26/50(A)); session 2025–26	Registrar; UGC Regulations 2009, s. 6.3	Document supplied by Registrar's Office	Constitution order on file; not a policy text
Anti-Discrimination Policy	5.6.1, 5.6.2	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	ANTI-DISCRIMINATION-POLICY.pdf	Include – verify women/transgender clauses
Anti-Harassment and Respectful Workplace Policy	5.6.1, 5.6.8	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	https://cpur.in/uploads/sustainability_doc/11.-SRH.pdf	Include – verify complaint/protection clauses
EDI Committee	5.6.1, 5.6.2	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	Equality-Diversity-Inclusion-EDI-Committee.pdf	Include – governance evidence
EDI Policy	5.6.1, 5.6.2	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	EQUALITY-DIVERSITY-AND-INCLUSION-EDI-POLICY.pdf	Include – verify substantive clauses
Whistleblower Policy	5.6.8	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	Whistleblower-Policy.pdf	Include – verify anti-retaliation scope
Admission Policy	5.3.2	Publicly listed; 2024 indicated in title	CPU Sustainability repository: cpur.in/sustainability | Admission Policy 2024 PDF	22.-Admission-Policy-2024.pdf	Include – verify women access/participation provisions
Sustainability Metrics Dashboard	5.6.7	Publicly listed; date to verify	CPU Sustainability repository: cpur.in/sustainability	Microsoft PowerPoint - ecotag	Supporting data evidence

Annexure IV – Events and Outreach Register

Evidence links and policy documents are publicly listed by CPU on its Sustainability Policies & Documents repository. The repository was reviewed for this report update; direct policy clauses, approval/review dates and authorities should still be checked in the underlying files before final THE submission. Public reference: CPU Sustainability – Policies & Documents

website link

#	Event	Date	Evidence document named in CPU sheet
1	Nukkad Natak (Jal Sankhya Niyantran)	13 Jul 2025	Google Doc report
2	National Self-Respect Awareness Day	5 Aug 2025	NSS Club Self Respect Activity Report
3	Legal aid and awareness camp	16 Sep 2025	Google Doc report
4	Health check-up camp	9 Sep 2025	World Physiotherapy Celebration-25
5	White Coat Ceremony	26 Sep 2025	White Coat Ceremony 2025
6	Alumni Meet	22 Nov 2025	Alumni Meet report (Mohit Kumar & Anish Kumar Singh)
7	Electoral literacy door-to-door campaign	3 Dec 2025	Electoral Literacy campaign activity report
8	Acne and hygiene awareness (SHAS)	29 Aug 2025	Final Hygiene awareness by Mankind Pharma
9	International Yoga Day	21 Jun 2025	International Yoga Day 2025
10	Acne and hygiene awareness (SOHAS)	29 Aug 2025	Hygiene awareness by Mankind Pharma
11	Alumni Talk	22 Nov 2025	Alumni talk 2025-26
12	Educational visit, Janani IVF	17 Nov 2025	Zoology Department Educational Visit 2025
13	Legal awareness camp on cyber fraud	16 Sep 2025	Legal Aid Awareness Report 16th September
14	Legal Aid & Service Clinic debate	7 Nov 2025	Legal Aid Debate Competition Report 7th Nov 2025

Annexure V – Patent Register and SDG 5 Classification

Patent classification summary

Record	Patent number / year	SDG 5 mapping
Sl No. 19	202311036771 / 2023	Direct
Sl No. 48	202411046300 / 2024	Direct
Sl No. 1	202221019898 / 2022	Indirect / potential



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