



**CAREER POINT**  
**UNIVERSITY**



## QUALITY EDUCATION

Ensure inclusive & equitable quality education  
& promote lifelong opportunities for all



## 1. Preamble

Education is the cornerstone of societal progress, personal empowerment, and sustainable development. The United Nations *SDG-4 (Sustainable Development Goal – 4): Quality Education* envisions inclusive and equitable quality education and promotes lifelong learning opportunities for all.

At *Career Point University (CPU)*, we firmly believe that quality education is not just the transmission of knowledge but a transformative journey that equips students with the skills, mindset, and values necessary to thrive in an ever-evolving global landscape. We are strongly committed to advancing the vision of *SDG-4: Quality Education*, which emphasizes inclusive, equitable, and high-quality learning opportunities for all. Through our diverse academic programs and innovative teaching approaches, we aim to nurture competent, skilled, and socially responsible individuals. The curriculum is designed to integrate theoretical knowledge with practical applications, promoting creativity, critical thinking, and lifelong learning. By aligning our courses with global education standards, we ensure that students are prepared to meet the demands of an evolving world while contributing positively to the society. Our initiatives emphasize smooth access, excellence, innovation, and lifelong learning — preparing learners to lead responsibly in an interconnected world.

This report outlines our university's initiatives, strategies, and measurable outcomes in alignment with *SDG-4*, demonstrating our commitment to academic excellence, inclusivity, innovation, and societal impact.

## 2. University Vision & Mission

### Vision

“To be a premier educational institution for graduate and post-graduate studies and research activities by educating leaders of the future.”

### Mission

- To promote global competitiveness by providing multiple opportunities for excellent education, applied research, academic innovation, and service to humanity.
- To establish value-creating networks and linkages with corporations, industries, educational institutes, and universities of National and international importance.
- To leverage the intellectual capital through research activities and creating knowledge integration platforms in India and abroad.
- To synergize activities and institutes through infrastructure sharing, industry interface, faculty, and student exchange program.

## 3. Our Commitment to SDG - 4

### Mission Statement:

“To provide holistic, inclusive, and globally competitive education that fosters intellectual curiosity, ethical responsibility, and lifelong learning.”

### Vision for Quality Education:

- Ensuring inclusive access to higher education for students from diverse backgrounds.
- Delivering high-quality academic programs that meet international standards.
- Cultivating critical thinking, creativity, and digital literacy.
- Promoting research, lifelong learning, innovation, and community engagement for societal impact.

## 4. Governance & Stewardship

We have established an SDG-4: Quality Education Steering Committee, chaired by the Director, IQAC (Refer APPENDIX-A) which meets quarterly to monitor metrics, interventions and impact.

We maintain robust data-systems for enrolment, graduation, students from under-represented backgrounds (first-gen, economically disadvantaged), teaching-qualification status, lifelong learning engagement.

Learning-management system, mentoring programmes, faculty development for pedagogy, e-learning infrastructure – embodying our stewardship of resources.

## 5. Research & Lifelong Learning

Our research initiatives focus on practical impact as well as academic contribution. By publishing widely and hosting international conferences, we disseminate knowledge on effective pedagogical practices. The research department provides a structured environment for interdisciplinary studies, and the collaboration with different organization and local communities of different sectors, ensures that research benefits learners, faculty, non-enrolled students, local community, industry, etc. These efforts have increased paper views and citations, demonstrating the real-world relevance of our research outputs.

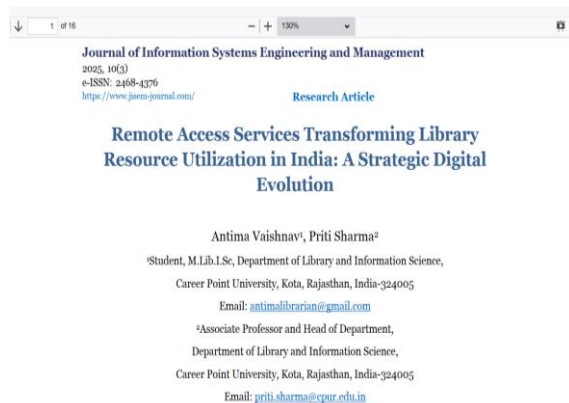


Fig. 1: Research Paper Related to SDG-4

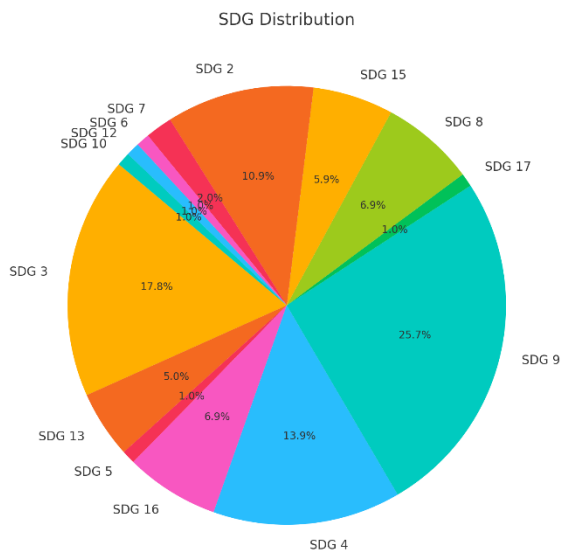
Source: <https://jisem-journal.com/index.php/journal/article/view/6874/3244>

The list of published quality research articles on different areas and themes, inclusive education practices is included in **APPENDIX-B**.

Career Point University, Kota, the Statistical & Informatics Consultation Center (SICC), and Faculty of Computer Science & Mathematics, University of Kufa, Iraq, jointly organized the RIETSSL-2024, an International Conference on Recent Innovation in Engineering, Technology & Science for Sustainable Living (RIETSSL-2024), bringing together over 200 researchers and faculties from India and abroad. Focused on recent innovations in engineering, technology, and science for sustainable living, the event facilitated dynamic discussions and collaborations. The abstracts of all the accepted papers had been published in Conference Souvenir or Special Edition of Career Point International Journal of Research (CPIJR) with ISSN: 2583-1895 (Online) whereas 30 best selected papers of the conference had been published in the SCOPUS Indexed Edited Book reviewed by the Double-Blind Peer Review Process. A short glance of the conference is given in the **APPENDIX-B**. <https://cpur.in/conference/RIETSSL-24/about-conference.php> can be visited for more details about the conference.

Career Point University remains committed to promoting research and lifelong learning that bridge the past and future, inspiring a generation to contribute to the nation’s progress. Hence, the university had organized a two-day symposium served as a platform for rediscovering the timeless wisdom of Indian knowledge system and exploring their applications in contemporary society. Six outstanding presentations were recognized with awards, celebrating academic excellence and innovative research in the field of Indian knowledge systems. **APPENDIX-B** and the link - <https://cpur.in/blog/two-day-national-symposium-on-indian-knowledge-system-at-cpu/> show the glance of the symposium.

Around 101 edited books were published in the year 2024 covering different themes under various SDGs. Fig.-2 and Table-1 represent the share of edited books related to all SDGs including SDG-4: Quality Education.



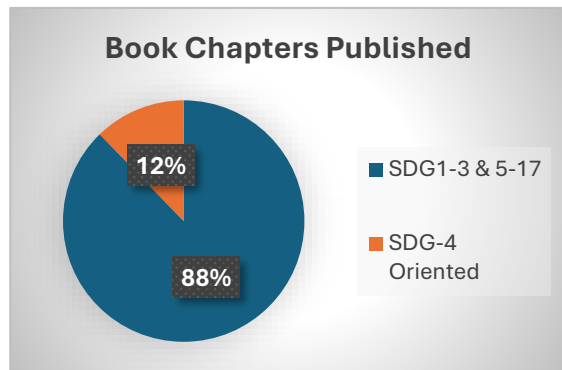
**Fig.-2: Distribution of Edited Books Based on SDGs**

SDG-4 accounts for around 13.9% of the total edited books published which demonstrates the institution’s strong commitment to ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.

**Table-1: Share of Edited Books Published as per SDGs**

S. No.	SDG	Count	Share (%) (approx.)
1	SDG 9	26	25.74
2	SDG 3	18	17.82
3	SDG 4	14	13.9
4	SDG 2	11	10.89
5	SDG 16	7	6.93
6	SDG 8	7	6.93
7	SDG 15	6	5.94
8	SDG 13	5	4.95
9	SDG 7	2	1.98
10	SDG 5	1	0.99
11	SDG 17	1	0.99
12	SDG 6	1	0.99
13	SDG 12	1	0.99
14	SDG 10	1	0.99

**APPENDIX-B** collectively, shows a balanced approach — emphasizing innovation, education, and social responsibility in others areas.



**Fig.-3: Share of Book Chapters Reflecting SDG-4**

Out of 983 book chapters published by the university, around 137 chapters are aligned with or reflect themes of SDG-4, emphasizing the university’s dedication to advancing inclusive, equitable, and lifelong learning. This substantial research output demonstrates the university’s active role in fostering educational innovation, lifelong learning, and contributing to the global pursuit of quality education for all. **APPENDIX-B** shows the details of book chapters published in the year 2024 reflecting theme of SDG-4.

Under the Research and Innovation dimension of SDG-4: Quality Education, the university has

strengthened its commitment to creating and disseminating new knowledge through intellectual property generation. A notable number of patents (**refer APPENDIX-B**) have been published and awarded, showcasing the university's emphasis on applied research, creativity, and problem-solving. These innovations not only contribute to the academic ecosystem but also enhance experiential learning, encouraging students and faculty to translate ideas into impactful solutions that advance quality education and sustainable development.

## 6. Teaching & Education

Teaching excellence remains a cornerstone of our SDG-4 initiatives. By integrating teaching qualifications into undergraduate programs and offering lifelong learning opportunities, we strengthen both graduate capabilities and faculty quality. Innovations in pedagogy ensure that students receive a modern, engaging learning experience. The university adopts an outcome-based pedagogy designed to strengthen early years and foundational education in alignment with national teacher education standards. The curriculum emphasizes child-centered learning, inclusive classroom practices, and competency-based teaching approaches that prepare graduates to effectively teach at the primary school level.

The School of Education, CPU understands importance of “LEARNING TO FUNCTION AS A TEACHER” and hence, offers the following various programmes for providing quality teachers to the society.

**Table-2: List of Teaching Programmes Offered by CPU (2024)**

S. No.	Name of the Programme
1	B. A + B. Ed (Integrated)
2	B. Sc (Maths) + B. Ed (Integrated)
3	B. Sc (Biology) + B. Ed

4	Ph. D. (Education)
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Through above Teacher Education Programmes, the university equips aspiring teachers with the pedagogical knowledge, teaching skills, and ethical orientation required for effective early childhood and primary education. The programs integrate practical training through school internships, micro-teaching sessions, classroom simulations, and early-grade observation visits, ensuring experiential and reflective learning.

The detailed list of courses along with their respective programme is included in APPENDIX-C which fulfil the qualification of a primary school teacher and entitles the passed-out students to teach at primary school level.

The proportion of graduates qualifying to teach at the primary level is calculated based on the number of students completing teacher education programs that make them eligible for taking Pre-Teacher Education Test (PTET) or relevant state-level certifications. This indicator demonstrates the university's contribution to developing a skilled teaching workforce supporting SDG-4's goal of inclusive and equitable quality education.

The indicator below in Table-3 represents the proportion of university graduates who successfully completed these recognized teacher education programs during the reporting year 2024.

**Table-3: Proportion of Graduates with Teaching Qualification: 2024**

Category	Total Students	Male	Female
Overall University Enrollment	2,803	1,948	855
Education Programme Enrollment	231	135	96
Proportion of Education Students to Total University Students	8.24 %	6.93 %	11.23 %

First Year (2024) Admitted – All Programmes	1,047	692	355
First Year (2024) Admitted – Education Programme	102	69	33
Pass-out (2024) – All Programmes	599	412	187
Pass-out (2024) – Education Programme (Eligible for Primary Teaching)	38	19	19
Proportion of Graduates Qualified for Primary Teaching	6.34 % of total pass-outs	4.61 % (male)	10.16 % (female)

Out of a total of 599 graduates in 2024, 38 students (6.34%) successfully completed Education programs qualifying them to teach at the primary level. Notably, the proportion of female graduates (10.16%) qualifying for primary teaching is higher than their overall representation among total graduates, indicating the university's contribution to women's participation and leadership in foundational education. Moreover, most of the students after qualifying teaching degree, were placed at Govt. Mahatma Gandhi English Medium Schools or cracked different Govt. exams and got posted accordingly. For more details along with placement data, visit <https://cpur.in/school-of-education/>

This indicator reflects the institution's strong alignment with SDG 4 — Quality Education, showcasing its focus on preparing trained teachers for early childhood and primary education, thereby supporting equitable access to learning opportunities.

## 7. Lifelong Learning Measures & Educational Activities

The university is deeply committed to promoting lifelong learning opportunities for all, including those who are not formally enrolled in its

academic programs. In line with SDG-4: Quality Education, the university ensures that learning remains accessible, inclusive, and beneficial to the broader community.

To achieve this, the university provides free access to various educational resources, events, and courses for non-enrolled learners also who are from diverse backgrounds. These include open lectures, community workshops, webinars, and skill-building certificate courses. Such initiatives allow working professionals, homemakers, farmers, rural youth, and senior citizens to continue learning without financial or institutional barriers.

The various policies guide in coordinating these activities, focusing on digital literacy, education for sustainable development, inclusive teaching, mental wellbeing, and professional skills. Online and offline sessions are designed for flexibility, ensuring that participants can engage in learning at their own pace.

- i. Access to Educational Resources for Non-University Learners - <https://cpur.in/wp-content/uploads/2025/11/1.-Access-to-Educational-Resources-for-Non-University-Learners.pdf>
- ii. Organization of Public and Community oriented events by the Institution Policy - <https://cpur.in/wp-content/uploads/2025/11/6.-Organization-of-Public-and-Community-oriented-events-by-the-Institution.pdf>
- iii. Equal Opportunity Cell - <https://cpur.in/wp-content/uploads/2025/11/2.-Equal-Opportunity-Cell.pdf>
- iv. Shared Sports Faculty - <https://cpur.in/wp-content/uploads/2025/11/9.-Shared-Sports-Faculty.pdf>
- v. Unnat Bharat Abhiyan (UBA): 5 Villages Adopted to provide university resources- <https://cpur.in/wp-content/uploads/2025/11/12.-UBA.pdf>

- vi. E-Content Developed in Government Initiatives – APPENDIX-D (1).
- vii. Centre for Indian Knowledge Systems (IKS) Innovation in Social, Cultural, and Strategic Sciences Career Point University, Kota, Rajasthan. Established: July 2023 - <https://cpur.in/indian-knowledge-systems-iks/>
- viii. ICSSR Grant for Indian Knowledge System: Insights for Viksit Bharat @2047 – APPENDIX-D (2).
- ix. Details of Outreach & Educational Activities (2023-2024) - <https://cpur.in/student-life-at-cpu-2023-24/>
- x. List of other outreach activities - APPENDIX-D (3).
- xi. Chronicle: Half Yearly Reports - <https://cpur.in/chronicles/>

Through these efforts, the university acts as a knowledge-sharing hub, extending the benefits of education to the larger community, promoting continuous personal and professional growth, and supporting the spirit of lifelong learning as envisioned by SDG-4.

## 8. First Generation Students

The university is deeply committed to ensuring that higher education remains inclusive and accessible to learners from all sections of society, especially those who are the first in their family to pursue a university degree. In alignment with SDG-4: Quality Education, the university prioritizes outreach, scholarships, and mentoring programs designed to empower first-generation learners and support their successful transition into higher education.

This indicator measures the proportion of students starting a degree program who identify as being the first person in their immediate family to attend university. It demonstrates the university’s contribution toward educational equity and social mobility, ensuring that no group is left behind in accessing quality education opportunities.

- 1. Admission Policy – <https://cpur.in/wp-content/uploads/2025/11/22.-Admission-Policy-2024.pdf>
- 2. Newspaper Advertisement for Admission – APPENDIX-E (1)
- 3. Total Admitted Students List (2024) - <https://cpur.in/wp-content/uploads/2025/11/13.-Admitted-Student-August-2024.pdf>

The first-generation students have been identified and recorded on the basis of the Self-Declaration Form filled by them.

As per Table-4, out of 1,047 new degree admissions in 2024, a total of 392 students (37.44 %) identified as first-generation learners. Among them, 297 were male (42.91 %) and 95 were female (26.76 %). This data reflects the university’s strong outreach and inclusivity policies that encourage participation from learners with no prior family background in higher education. The relatively higher male representation indicates strong engagement from rural and economically weaker communities, while targeted initiatives are being introduced to enhance female participation among first-generation students, including scholarship support, counselling, and mentorship programs.

**Table-4: Proportion of First-Generation Students**

Category	Total Students Admitted (2024)	First-Generation Students	Proportion of First-Generation Students
Overall	1,047	392	37.44 %
Male	692	297	42.91 %
Female	355	95	26.76 %

‘By welcoming and supporting these learners, the university directly advances the goals of SDG-4, ensuring equal opportunity, educational empowerment, and a culture of lifelong learning for disadvantaged groups.

## 9. University Operations

The University operations are designed to embed SDG-4 principles into every aspect of institutional functioning. Data-driven systems allow continuous monitoring of first-generation student progress, lifelong learning participation, and teaching effectiveness, ensuring that outcomes are measurable and actionable. Budget allocations prioritize initiatives that enhance teaching quality and promote inclusive access, reflecting a strong institutional commitment to SDG 4. Investments in digital infrastructure and smart classrooms provide students with flexible and engaging learning environments. By integrating SDG-4 objectives into policies, strategic plans, and KPIs, and through collaborations with schools, institutes and NGOs, the university ensures that operational decisions consistently advance quality education, accessibility, and lifelong learning. Regular audits and quality assurance assessments maintain accountability and drive continuous improvement across academic and administrative domains.

- Implemented monitoring systems to track enrolment, first-generation student metrics, teaching qualifications, lifelong learning engagement, and graduate outcomes.
- Developed digital infrastructure, including smart classrooms, e-learning platforms, and a digital library, to support flexible and effective teaching and learning.
- Integrated SDG-4 objectives into institutional policies, strategic planning, and KPIs, ensuring alignment with global education standards.

- Conducted regular audits and quality assurance assessments to continuously evaluate teaching effectiveness, curriculum relevance, and student learning outcomes.
- Established collaboration channels with schools, institutes, NGOs, and industry, promoting inclusive education practices, teacher training, and community learning initiatives.

## **10. Conclusion**

In a world of rapid change, higher education institutions must do more than teach: they must lead, innovate, include and transform. At Career Point University, our focus on quality education is deeply rooted in our context-sensitive mission, our inclusive access policies, our lifelong-learning mindset and our drive for excellence in teaching and research.

As we submit this report under SDG-4: Quality Education, we do so with conviction that our progress is real, measurable, and meaningful — and with commitment to strengthen further. We welcome collaboration, feedback and shared learning as we continue this journey.

Thank you to all our faculty, staff, students, partners and community members who make this impact possible. Together, we empower learners, enrich communities and contribute to a more equitable, sustainable future.

# APPENDIX-A

## SDG-4: Quality Education Steering Committee

**CAREER POINT UNIVERSITY**

Ref. No.CPUK/RO/2023-24/ 26 Date:-25<sup>th</sup> June, 2024

**Office Order**

*Constitution of SDG-4: Quality Education Steering Committee*

In alignment with the University's commitment to Sustainable Development Goal 4 (Quality Education) and participation in THE Impact Rankings, an SDG-4 Steering Committee is hereby constituted under the chairmanship of the IQAC Director.

**Objective:**  
To plan, monitor, and report all university initiatives, research, and outcomes related to SDG-4, ensuring integration of quality education, inclusivity, and lifelong learning across all institutional functions.

**Committee Structure:**

- **Chairperson:** Dr. Kamal Arora - Director, IQAC
- **Member:** Dr. Abid Hussain - Dean (Research)
- **Member:** Dr.Rakhee Choudhary - Dean (Student Welfare)
- **Member:** Dr. Sukirti Priyadarshani - NSS In-charge
- **Member:** Dr. Dheerendra NCC In-charge
- **Member:** Mr. Anu Alex - Student Representative

**Roles & Responsibilities:**

- Integrate SDG-4 goals in teaching, research, and outreach.
- Collect, validate, and report data for THE Impact Rankings.
- Organize capacity-building programs and awareness activities.
- Prepare annual SDG-4 progress and impact reports.

**CC to:**

1. EA to the Chancellor
2. EA to the President
3. All Dean/HODs
4. All Faculty & Staff Members
5. All Students
6. Office File

**Registrar**  
Career Point University, Kota  
**REGISTRAR**  
Career Point University  
Kota - Rajasthan

**CAREER POINT UNIVERSITY**  
(Established by the Government of Rajasthan Act No. 13/2012, w/s 2(f) of the UGC Act 1956)  
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City Office: Career Point Limited, Ground Floor, CP Tower 1, IPIA, Road No.1, Kota-324 005 (Raj.) | Ph: +91 90791 34713  
website: www.cpun.in | email: info@cpuniversity.in

**CAREER POINT UNIVERSITY**

**NOTICE**

**Sustainable Development Goal 4 (Quality Education) 1<sup>st</sup> Meeting**

Ref. No.CPUK/RO/2024-25/ 06 Date: 13 August, 2024

A meeting of the Sustainable Development Goal 4 (SDG) will be held on 21st August, 2024 at 3:00 PM at Manthan Meeting Room Career Point University, Kota

All the members are requested to kindly attend the meeting.

S.No.	Name	Designation	Status
1	Dr. Kamal Arora	Director, IQAC	Chairperson
2	Dr. Abid Hussain	Dean (Research)	Member
3	Dr.Rakhee Choudhary	Dean (Student Welfare)	Member
4	Dr. Sukirti Priyadarshani	NSS In-charge	Member
5	Dr. Dheerendra	NCC In-charge	Member
6	Mr. Anu Alex	Student Representative	Member

**Agenda -**

**Item No 1:** To confirm the minutes of 1<sup>st</sup> meeting of SDG held on 21/08/2024  
**Item No.2:** To outline the objectives and scope of the SDG-4 Monitoring Committee.  
**Item No.3:** To discuss about the research methodology of times impact ranking and SDG-4 metrics  
**Item No.4:** To identify data sources and institutional initiatives aligned to SDG-4.  
**Item No.5:** To plan the Annual SDG-4 Report for THE Impact Rankings 2026.

**Member Secretary**  
Director IQAC  
Career Point University  
Kota (Rajasthan)

**CC to:**

1. EA to the Chancellor
2. EA to the President
3. All Dean/HODs
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website: www.cpun.in | email: info@cpuniversity.in

The Chairperson thanked all members for their valuable contributions and emphasized the importance of sustained monitoring and innovation in ensuring quality education.

**Member Secretary**  
Director IQAC  
Career Point University  
Kota (Rajasthan)

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For more details, visit: <https://cpur.in/wp-content/uploads/2025/11/21.-Sustainable-Development-Goal-4-Quality-Education-SDG.pdf>

## APPENDIX-B

### 1. Research Papers

S. No.	Title of Paper	Name of the Author/s	Name of Journal	Year of Publication	ISSN Number	Link
1	Population Structure and Dynamics of Greater Flamingos ( <i>Phoenicopterus roseus</i> ) in Selected Sites of Haryana, Indi	Amit Kumar	Research Gate	2024	1777-1785	<a href="#">Click Here</a>
2	Cutting edge technology for wastewater treatment using smart nanomaterials: recent trends and futuristic advancements	Arun Sharma	Research Gate	2024	58263-58293	<a href="#">Click Here</a>
3	Media's Impact on Dark Tourism in Rajasthan: How Films, Tv, and Digital Media Influence Tourists' Attitudes and Behaviors	Sandeep Kumar	Taylor & Francis group	2024	168-177	<a href="#">Click Here</a>
4	Novel fluorinated thiazolidin-4-one derivatives: synthesis and anti-cancer potential against HepG2 and HCT116 cell lines	Rahul R. Bagul	Research Gate	2024	23123	<a href="#">Click Here</a>
5	D- $\pi$ -A based Diaminomalenonitrile Imine Compounds as Sensors: From Ion Recognition to Logic Arithmetic Applications: Diaminomalenonitrile Imine Sensors for ion recognition and Logic Arithmetic Applications	Erum Gull Naz	Research Gate	2024	1731-1740	<a href="#">Click Here</a>
6	Microbial protease: an update on sources, production methods, and applications	Chetan Dubey	Science Direct	2024	233-260	<a href="#">Click Here</a>
7	Estimating regulatory governance gaps for adoption of augmented reality in automobile sector: the application of analytical hierarchy approach	Fateh Bahadur Singh	Inder Science	2024	169-190	<a href="#">Click Here</a>
8	Time Series Analysis and Forecasting of Water	Neetu Gupta	ACM Digital Library	2024	3191-3206	<a href="#">Click Here</a>

	Quality Parameters along Yamuna River in Delhi					
9	FRACTIONAL CALCULUS OPERATORS OF THE GENERALIZED HURWITZ-LERCH ZETA FUNCTION	Hemlata Saxena	Journal of Computational Analysis and Applications	2024	326-337	<a href="#">Click Here</a>
10	CCXGB: Centroid-based features enhancement using Convolutional Neural Network combined with XGB classifier for Protein-Protein interaction prediction	Gunjan Sahni	Springer Link	2024	393-401	<a href="#">Click Here</a>
11	Quantification Of Phytochemicals, Formulation, And Evaluation of Phyllanthus Niruri Hydrogel for Treating Microbial Infections	Bulbul Kumari, Mahesh Kumar Gupta	Educational Administration: Theory and Practice	2024	2148-2403	<a href="#">Click Here</a>
12	Pharmacological evaluation of antioxidant and hepatoprotective activity of polyherbal formulation of Euterpe oleracea and Zephyranthes citrina extract in wistar rats	Rajkumar Kumawat, Mahesh Kumar Gupta, Shreya Singh	International Journal of Food and Nutrition Sciences (IJFANS),	2024	2320-7876	<a href="#">Click Here</a>
13	DESIGN AND EVALUATION OF VESICULAR EMULSOME CONTAINING GEL FOR RHEUMATOID ARTHRITIS	Abhishek Kumar, Abhishek Nagar	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
14	FORMULATION AND EVALUATION OF FLOATING GASTRORETENTIVE MICROSPHERES FOR GASTRIC REFLEX DISEASE	Rupanjali, Abhishek Nagar	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
15	PHYTOCHEMICAL AND ANTICANCER STUDIES OF CINNAMOMUM MALABATRUM	Shyambaran Singh, M. K. Gupta, Anand Goswami, Poonam Singh	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
16	COLLOIDAL SILVER NANOPARTICLES STABILIZED WITH CALLISIA REPENS PLANT EXTRACT IN	Gyaneshwar Rao, M. K. Gupta, Rajkumari Thagele	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>

	DEVELOPMENT OF NEW FORMULATION FOR BURN AND WOUND INFECTION					
17	An efficient LC- MS/MS method for the trace level determination of 5-chloropyridine-2amine: A potential Genotoxic impurity in Etoricoxib active drug substance	Manoj Kumar Rathore, Rajkumari Thagele	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
18	Challenges in Detecting Genotoxic Impurities in API Manufacturing	Manoj Kumar Rathore, Rajkumari Thagele	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
19	FORMULATION AND EVALUATION OF MICROEMULSION BA	Rajat Rai, M. K. Gupta, Omkar Singh3	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
20	Preparation and Evaluation of Drug Miconazole nitrate (Gel Form) for Topical Delivery with the help of Deep Eutectic Mixture	Avinash Kumar Jha, Nitin Nama, Harshita Jain	African journal of biological science, (AFJBS)	2024	2663-2187	<a href="#">Click Here</a>
21	FORMULATION AND EVALUATION OF PLGA NANOPARTICLES FOR THE TREATMENT OF ALZHEIMER'S DISEASE	Harshender, M. K. Gupta	YMER is an International Open Access Journal	2024	0044-0477	<a href="#">Click Here</a>
22	ANTIDIABETIC POTENTIAL OF ECLIPTA ANGUSTATA LEAVES IN RATS	Lucky Ali, Shreya Singh, M. K. Gupta	International Journal of Food and Nutrition Sciences (IJFANS),	2024	2320-7876	<a href="#">Click Here</a>
23	DEVELOPMENT AND CHARACTERIZATION OF MICROSPONGE GEL CONTAINING PIPERINE FOR ANTI-BACTERIAL	Mr. Ayush Sidhu, Dr. M.K. Gupta, Dr. Anjana Devi	Journal of Population Therapeutics & Clinical Pharmacology	2024	1864-1880	<a href="#">Click Here</a>
24	Cutting edge technology for wastewater treatment using smart nanomaterials: recent trends and futuristic advancements	Arun Sharma, Himansh Goel, Saurabh Sharma, Hanumant Singh Rathore, Imlitoshi Jamir, Abhishek Kumar, Shivasharana Chandrabanda Thimmappa, Kavindra Kumar	Environmental Science and Pollution Research	2024	1614-7499	<a href="#">Click Here</a>

		Kesari & Brijendra Kumar Kashyap				
25	Avifaunal Species Richness and Composition at Masani Barrage, District Rewari, Haryana	Vanita, Amit Kuma	ENVIRONME NT AND ECOLOGY	2024	3049- 3625	<a href="#">Click Here</a>
26	Avian Diversity Assessment of Ancholi Dam in Shergarh Wildlife Sanctuary, Baran District, Rajasthan	Arun Kumar Jatav, Amit Kumar, Smriti Johari	International Journal of Intelligent Systems and Applications in Engineering	2024	2147- 6799	<a href="#">Click Here</a>
27	Avifaunal Diversity and Composition in Shergarh Fort and Surrounding Areas, Baran, Rajasthan, India	Arun Kumar Jatav, Amit Kumar, Smriti Johari	International Journal of Intelligent Systems and Applications in Engineering	2024	2147- 6799	<a href="#">Click Here</a>
28	Population Structure and Dynamics of Greater Flamingos ( <i>Phoenicopterus roseus</i> ) in Selected Sites of Haryana, India	Amit Kumar, Sarita Rana & Vanita	Biology Bulletin	2024	1608- 3059	<a href="#">Click Here</a>

## 2. International Conference

RIETSSL-2024, an international conference which is organized jointly by Career Point University, Kota, Rajasthan, and India & Statistical & Informatics Consultation Center (SICC), Faculty of Computer Science & Mathematics, University of Kufa, Iraq on 23<sup>rd</sup> - 24<sup>th</sup> February 2024. The primary objective of the conference is to disseminate the knowledge about innovation, technology, science, sustainability and promote the collaboration among students, faculty, researchers, inventors, engineers, professionals, etc.

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on

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### Expert Speakers



**Dr. Sheng-Lung Peng**  
Department of Creative  
Technologies & Product Design,  
National Taipei University of  
Business, Taiwan.



**Prof. Dharm Singh Jat**  
Faculty of Computing &  
Informatics, NUST,  
Namibia



**Dr. Neyara Radwan**  
Mechanical Dept., Faculty of Eng.,  
Suez Canal University, Egypt,  
& King Abdulaziz University,  
Saudi Arabia.



**Dr. Mohammad K Hasan**  
Center for Cyber Security,  
University of Kebangsaan  
Malaysia (UKM)



**Dr. Md. Nur Alam**  
Department of Mathematics,  
Pabna University of Science &  
Technology, Bangladesh



**Dr. Ahmed J. Obaid**  
Department of Computer  
Science & Mathematics,  
University of Kufa Iraq



**Prof. Chuan-Ming Liu**  
CSE, National Taipei University  
of Technology, Taiwan

# **INTERNATIONAL CONFERENCE**

on

*Recent Innovations in Engineering, Technology & Science  
for Sustainable Living (RIETSSL-2024)*

**23rd-24th February 2024**

**Jointly Organized By:**

**Career Point University, Kota, India and  
Statistical & Informatics Consultation Center (SICC),  
Faculty of Computer Science and Maths,  
University of Kufa, Iraq**



**Conference Proceedings**

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**Career Point International Journal of Research (CPIJR)**  
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### 3. Two-Day National Symposium

The School of Arts and Humanities at Career Point University, Kota, hosted a two-day national symposium on the theme “Indian Knowledge System: Viksit Bharat @ 2047” on November 19-20, 2024. The event aimed to explore India’s rich intellectual traditions and their potential role in shaping a developed nation by 2047.

#### सीपीयू में दो दिवसीय राष्ट्रीय कॉन्फ्रेंस आयोजित



खेटा। सीपीयू में भारतीय ज्ञान प्रणाली: विकसित भारत @ 2047 विषय पर दो दिवसीय राष्ट्रीय संघोद्री हुई। मुख्य अतिथि प्रो. विनोद रावठी रहे। संघोद्री में विवि पांसलर प्रमोद मांडेयरी, कुलपति डॉ. सुनेश सिंह ने सम्मेलन के महत्व पर जोर दिया। प्रो. योगी कृष्ण भट्ट, मुख्य अन्वा प्रो. डॉ. सरोज कर्मा ने भारतीय संस्कृति को

समृद्ध संसाधन और आधुनिक युग में इसके उपयोग की संभावनाओं पर व्याख्यान दिया। प्रो. शिव मिश्रा ने भारतीय परंपराओं और सांस्कृतिक मूल्यों को आधुनिक शिक्षा नीति में शामिल करने पर बल दिया। डॉ. अरविंद सक्सेना ने इलाहाबाद के परानाग मंदिर की वास्तुकला का उल्लेख किया। डॉ. विमा दुय्य ने भी संबोधन दिया।



#### 4. List of Edited Books

S. No.	Name of the Editors	Title of the book published	Year of Publication	ISBN number	SDG
1	Dr. Pushpendra Yaduvanshi Dr. Sonakshi Sehgal Dr Hemant Kr Nagar Dr Divya Gangwar Dr. Manisha Beniwal	Basics of Physiotherapy	2024	978-81-972887-0-8	SDG 3 – Good Health and Well-Being
2	Dr Hemant Kr Nagar	General Motor Examination of Physiotherapy	2024	978-81-972751-9-7	SDG 3 – Good Health and Well-Being
3	Dr. Pushpendra Yaduvanshi Dr. Sonakshi Sehgal Dr Divya Gangwar Dr. Manisha Beniwal	A comprehensive Guide – Musculoskeletal Examination for Physiotherapist	2024	978-81-977147-4-0	SDG 3 – Good Health and Well-Being
4	Dr. Pushpendra Yaduvanshi Dr. Sonakshi Sehgal Dr Divya Gangwar Dr. Manisha Beniwal	Physiotherapy in Geriatric Condition	2024	978-81-977147-8-8	SDG 3 – Good Health and Well-Being
5	Dr. Pushpendra Yaduvanshi Dr. Sonakshi Sehgal Dr Divya Gangwar Dr. Manisha Beniwal	A Textbook of Community Based Rehabilitation	2024	978-81-977147-5-7	SDG 3 – Good Health and Well-Being
6	Dr. Sukirti Priyadarshni Dr. Priti Sharma	Horizons of Humanity: Exploring Society, Environment, and the Literary Imagination	2024	978-81-972751-7-3	SDG 13 – Climate Action
7	Dr. Sangeeta Mathur Dr. Reeta Saxena	Women and Leadership in Ancient Epics	2024	978-81-976863-9-9	SDG 5 – Gender Equality
8	Dr. Priti Sharma Dr. Ashish Jorasia	E-Government and Digital Transformation	2024	978-81-976863-1-3	SDG 16 – Peace, Justice and Strong Institutions
9	Ravindra Singh Ashar Khan	Hearts & Empires: Literature’s Reign from Romanticism to the Victorian Era	2024	978-81-976863-2-0	SDG 4 – Quality Education

10	Dr. Sangeeta Mathur Dr. Reeta Saxena	CONTOURS OF CHANGE: TRAVERSING INDIAS SOCIO-POLITICAL TAPESTRY AND VISION FOR THE FUTURE	2024	978-81-972751-4-2	SDG 16 – Peace, Justice and Strong Institutions
11	Dr. Ashish Jorasia Rohit Kumar	NAVIGATION THE DIGITAL FRONTIERS: NEW PARADIGMS OF TECHNOLOGY AND SOCIETY	2024	978-81-972751-5-9	SDG 9 – Industry, Innovation and Infrastructure
12	Dr. Rohit Kumar Dr. Deepesh Yadav	Globalization: A Comprehensive Analysis of Modern Geographical & Historical Trends	2024	978-81-976863-0-6	SDG 17 – Partnerships for the Goals
13	Dr. Neeta Audichya Ravinder Singh Ashar Khan	Modernism, Mythology and Identity in Literature	2024	978-81-972887-1-5	SDG 4 – Quality Education
14	Dr. Sukirti Priyadarshni Ashar Khan Dr. Reeta Saxena	Psychology in the Workplace	2024	978-81-977147-1-9	SDG 8 – Decent Work and Economic Growth
15	Rohitashv Nagar Deepak Nagar	PROBLEMATIC SOIL AND THEIR MANAGEMENT	2024	978-81-972154-8-3	SDG 15 – Life on Land
16	Rohitashv Nagar, Deepak Nagar, Narendra Bhinda, Prakash Chand Choudhary	Sustainable Agriculture Strategies for Modern Farming	2024	978-81-972154-9-0	SDG 2 – Zero Hunger
17	Maina Kumari & Jitendra suman	Applied Economics – Introduction and its Components	2024	978-81-972154-1-4	SDG 8 – Decent Work and Economic Growth
18	Deepak Nagar Rohitashv Nagar Manish Meena	Agricultural Microbiology	2024	978-81-972154-2-1	SDG 2 – Zero Hunger
19	Abhishek Singh Ashwani Kumar Patel	Concepts of Plant Pathology – (Textbook)	2024	978-81-972154-6-9	SDG 2 – Zero Hunger

	Deepak Nagar Mrinali Chandel				
20	Mr. Naman Paliwal; Dr. Chetan Kumar Nagar; Mr. Rohitashv Nagar and Mr. Deepak Nagar Manish Meena	A Text Book on Morden Cultivation Practices of Vegetable Crops	2024	978-81- 972154-4-5	SDG 2 – Zero Hunger
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22	Dr. Vinay Kumar Singh Dr. Dheerendra Kumar	Emerging Trends in Agricultural Extension Education	2024	978-81- 972751-8-0	SDG 2 – Zero Hunger
23	Dr. Gunjeet Kaur, Dr. Prateek Sharma, Dr. Garima Sharma, & Dr. Deva Ram Meghawal	Fundamentals of Plant Biochemistry	2024	978-81- 972751-1-1	SDG 2 – Zero Hunger
24	Dr. Mahaveer Suman	A Text Book for Hi- tech Interventions in Fruit Production	2024	978-81- 976548-4-8	SDG 9 – Industry, Innovation and Infrastructure
25	Dr. Prateek Sharma and Dr. Gunnjeet Kaur	Fundamentals of Genetics	2024	978-81- 976863-4-4	SDG 3 – Good Health and Well- Being
26	Mr. Rohitashv Nagar Mr. Deepak Nagar Mr. Prakash Chand Choudhary Dr. Narendra Kumar Bhinda	Comprehensive Guide to Weed Science and Management	2024	978-81- 976863-7-5	SDG 2 – Zero Hunger
27	Dr. Jitendra Suman and Dr. Maina Kumari	Agricultural Finance Systems in India	2024	978-81- 976863-5-1	SDG 8 – Decent Work and Economic Growth
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	Nagar and Mr. Rohitashv Nagar	SCIENCE OBJECTIVE			
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31	Dr.Gunnjeet Kaur and Dr. Prateek Sharma	Genetic Architecture of Quantitative Traits	2024	978-81-976548-0-0	SDG 3 – Good Health and Well-Being
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90	Mr. Navnath Sathe, s. Ritu Sharma, Ms. Kavita Vijay, Dr. Rajkumari Thagele	A Text Book of PHARMACEUTICAL ORGANIC CHEMISTRY -1	2024	978-81-977147-6-4	SDG 3 – Good Health and Well-Being
91	Dr. Girish Kr. Vyas Dr. Nitin Nama Dr. Harshita Jain Rahul Kumar Ancheria Ms. Anushka Mittal	Human Anatomy and Physiology II	2024	978-81-977692-5-2	SDG 3 – Good Health and Well-Being
92	Dr. Girish Kr. Vyas Dr. Nitin Nama Dr. Harshita Jain Rahul Kumar Ancheria	Breakthroughs in Drug Delivery Systems: Elevating Patient Care	2024	978-81-977692-1-4	SDG 3 – Good Health and Well-Being
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		DEMOCRATIC PRINCIPLES OF INDIA			
94	Mansi Sharma Shailesh Sharma Chitresh Moralia	PRESERVING DEMOCRATIC VALUES IN INDIA THE ROLE OF FUNDAMENTAL RIGHTS AND DUTIES	2024	978-81-97169366	SDG 16 – Peace, Justice and Strong Institutions
95	Ms. Mansi Sharma Shailesh Sharma	Corporate Social Responsibility: Balancing Profitability, Society and Sustainability	2024	978-81-974589-1-0	SDG 12 – Responsible Consumption and Production
96	Raunak Tiwari Dr. Shailesh Sharma	Uniform Civil Code with Respect of Hindu and Muslim	2024	978-81-974589-8-9	SDG 16 – Peace, Justice and Strong Institutions
97	Dr. Mithlesh Malviya Dr. Shailesh Sharma	Insights into Indian Criminal Law: Principles, Procedures, and Practice	2024	978-81-974589-5-8	SDG 16 – Peace, Justice and Strong Institutions
98	Chitresh Moralia Dr. Shailesh Sharma	Universal conception of Human Rights Law concerning Vulnerable Groups of India	2024	978-81-975859-1-3	SDG 10 – Reduced Inequalities
99	Abid Hussain, Ahmed J. Obaid, Garima Tyagi, Amit Sharma	The Next Generation Innovation in IoT and Cloud Computing with Applications	2024	9.78103E+12	SDG 9 – Industry, Innovation and Infrastructure
100	Ashar Khan	Poetry & Drama Of The Victorian Era	2024	9.78937E+12	SDG 4 – Quality Education
101	Ravindra Singh	Stories, Science, and Healing: Perspectives in Medical Humanities (Vol. 1)	2024	9.78937E+12	SDG 3 – Good Health and Well-Being

## 5. List of Book Chapters Covering SDG-4 Theme

S. No.	Author's Name	Book Chapter Title	Year of Publication	ISBN Number	View Link
1	Dhruv Khandelwal; Mr. Raunak Tiwari	Safeguarding The Cultural & Educational Rights in India: A Legislative Approach	2024	978-81-97169380	<a href="#">Click</a>
2	Ravindra Singh	Beyond Green Words: How Ecocriticism (Re-)imagines Literature	2024	978-81-972751-7-3	<a href="#">Click</a>
3	Ravindra Singh	Beyond the Gloom: The Enduring Legacy of the Gothic	2024	978-81-972751-7-3	<a href="#">Click</a>
4	Dr. Sukirti Priyadarshini	Introduction To Research Methodology	2024	978-81-972751-7-3	<a href="#">Click</a>
5	Dr. Sukirti Priyadarshin, Drimy Jain	Qualitative Research	2024	978-81-972751-7-3	<a href="#">Click</a>
6	Ankit Verma	Analysis of Data	2024	978-81-97196737	<a href="#">Click</a>
7	Ankit Verma	Measures of Dispersion	2024	978-81-97196737	<a href="#">Click</a>
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## 6. List of Patents

S. No.	Inventor's Name	Title of Patent	Patent Number	Date of Award	Year	SDG
1	Shaurya Pratap Singh Panwar Ms. Nasreen Ansari Dr. Vivek Kumar Jain Dr. Krishna Kumar Soni Dr. Rakhee Chaudhary	A UNIFIED MODEL OF METAVERSE VARIABLE FREQUENCY USING AUGMENTED REALITY IN EDUCATION	202511004341	31-01-2025	2025	SDG 4 – Quality Education
2	Dr. Anita Singh, Dr. Suarbhi Singh	CHEMICAL MANAGEMENT OF FUSARIUM WILT IN LENTIL(LENS CULINARIS MEDIC CAUSED BY FUSARIUM OXYSPORUM F. SP.	202411004850	02-09-2024	2024	SDG 2 – Zero Hunger
3	Dr. Sandeep Kumar, Dr. Ashish Jorasia	SYSTEM AND METHOD FOR IMPLEMENTING TOTAL QUALITY MANAGEMENT (TQM) PRINCIPLES IN HOSPITALITY RECRUITMENT AND SELECTION	202411012609	03-01-2024	2024	SDG 8 – Decent Work and Economic Growth
4	Mr. Rohitashv Nagar, Mr. Deepak Nagar	IMPACT OF LIME AND BORON FERTILIZATION ON THE GROWTH, YIELD, AND QUALITY OF SOYBEAN (GLYCINE MAX L.)	202411014521	03-08-2024	2024	SDG 2 – Zero Hunger
5	Mr. Ayush Kr. Yogi, Dr. Abid Hussain, Dr. Garima Tyagi,	PROFFERED MODEL FOR AUTOMATED SOFTWARE TESTING AND	202411017025	04-05-2024	2024	SDG 9 – Industry, Innovation and Infrastructure

	Dr. Amit Sharma	TEST CASES EXCISION USING ARTIFICIAL NEURAL NETWORK APPROACH				
6	Dr. Gunjeet Kaur, Dr. Prateek Sharma	GENETIC DIVERSITY EVALUATION IN MUNGBEAN (VIGNA RADIATA (L.) WILCEZK) GENOTYPES ASSISTED BY 10 PRIMERS OF SSR MARKERS	202411017183	04-19-2024	2024	SDG 2 – Zero Hunger
7	Dr. Sandeep Kumar	ROLE OF AI (ARTIFICIAL INTELLIGENCE) IN BIODIVERSITY CONSERVATION: PIONEERING SMART SOLUTIONS FOR A GREENER FUTURE	202411017551	04-19-2024	2024	SDG 15 – Life on Land
8	Dr. Amit Sharma, Dr. Abid Hussain, Dr. Garima Tyagi , Mr. Ayush Kr. Yogi, Mr. Arshad Hussain, Ms. Shalini Chawla	SMART EYEGASSES WITH IMAGE RECOGNITION AND NATURAL LANGUAGE PROCESSING FOR AUDITORY OUTPUT	202411027559	05-10-2024	2024	SDG 3 – Good Health and Well-Being
9	CMA Amit Goyal	A UNIFIED MODEL FOR EVALUATING INITIAL PUBLIC OFFERS INFORMATION RETRIEVAL SYSTEM: PERFORMANCE & ACCURACY	202411036095	05-17-2024	2024	SDG 8 – Decent Work and Economic Growth

10	Dr. Chetan Kumar Nagar	OPTIMIZATION OF MACHINE PARAMETERS FOR THE PEELING OF TARO (COLOCASIA ESCULENTA) MOTHER CORM IN A COMMERCIAL ABRASIVE PEELER	202411042698	06-14-2024	2024	SDG 2 – Zero Hunger
11	Dr. Manish Tiwari, Mr. Rohit Maheshwari, Dr. Abid Hussain, Dr. Amit Sharma	A UNIFIED MODEL TO DETECT FAKE IMAGES USING DEEP LEARNING ALGORITHMS	202411037468	06-21-2024	2024	SDG 9 – Industry, Innovation and Infrastructure
12	Dr. Ashish Jorasia, Dr. Sangeeta Mathur, Dr. Reeta Saxena	A SYSTEM FOR ANALYZING THE IMPACT OF WOMEN'S POLITICAL, ECONOMIC AND LITERARY LEADERSHIP	202411046300	06-21-2024	2024	SDG 5 – Gender Equality
13	Dr. Vivek Kumar Jain, Hitesh Suman, Kushagra Jain	Eco Fusion: Waste-Powered Energy and Carbon Capture	202411102388	03-01-2025	2025	SDG 7 – Affordable and Clean Energy
14	Ashish Kumar, Rajendra Mewara, Prof. (Dr.) Anita Singh	INNOVATIVE ASSAY FOR ASSESSING PHENOL CONTENT AND DEFENSE ENZYMES IN FUSARIUM-INFECTED LENS CULINARIS	202511058036	04-07-2025	2025	SDG 2 – Zero Hunger
15	Dr. Sandeep Kumar, Prof. (Dr.) Ashish Jorasia, Prof. (Dr.) Sangeeta Mathur, Dr. Kapil Singh	SMART DECISION-MAKING FRAMEWORK USING AI FOR PUBLIC POLICY AND LIBRARY	202511050065	13-06-2025	2025	SDG 16 – Peace, Justice and Strong Institutions

	Hada Dr Jyoti Dashora, Dr Neha Ajmera, Dr. Priti Sharma, Ms. Vinita Gupta	RESOURCE MANAGEMENT				
16	Phoru Lal Meena, Rohitashv Nagar, P. C. Choudhary	A SYSTEMATIC APPROACH TO INCREASE THE PRODUCTIVITY OF FIELD PEA (PISUM SATIVUM) IN THE SOUTHEASTERN PLAIN ZONE OF RAJASTHAN	202511039457	16-05-2025	2025	SDG 2 – Zero Hunger
17	Dr. Pushpendra Yaduvanshi, Dr. Sonakshi Sehgal, Dr. Divya Gangwar	A NEW DIMENSION IN SHOULDER REHABILITATION COMBINING PULLEY EXERCISE WITH VISUAL FEEDBACK	202411076874	18-10-2024	2024	SDG 3 – Good Health and Well-Being
18	Seby Sajwani, Ritika Saini, Dr. Pushpandar K. Yaduvanshi	Intelligent Bolster with Real-Time Feedback for Knee Rehabilitation	202511083156	19-09-2025	2025	SDG 3 – Good Health and Well-Being
19	Prof. (Dr.) Hemlata Saxena Swapnil Sharma Dr. Pulkit Gahlot Mr. Rajendra Saxena Mr. Keshav Agarwal	A MATHEMATICAL MODEL TO MAXIMIZE PROFIT IN FURNITURE MANUFACTURING USING LINEAR PROGRAMMING	202511009642	21-02-2025	2025	SDG 8 – Decent Work and Economic Growth
20	Teerthesh Singh, Jaya Bhardwaj, Mayank Prajapati, Dr. Krishna Kumar Soni, Dr. Vivek Kumar Jain	RESONANT RHYTHMS: DECODING THE SYMMETRIC VIBRATIONAL MODES OF WATER	202511022132	21-03-2025	2025	SDG 9 – Industry, Innovation and Infrastructure

	Ms. Nasreen Ansari, Dr. Rakhee Chaudhary					
21	Dr. Abhishek Nagar, Prof. (Dr.) Mahesh Kumar Gupta	A MODEL TO ANALYZE THE POTENTIAL OF A MEDICINAL PLANT IN IMPROVING THE SOCIOECONOMIC STATUS OF THE SOCIETY	202411059806	23-08-2024	2024	SDG 3 – Good Health and Well-Being
22	Narendra Kumar, Dr. Mahaveer Suman	FROM FARM TO FAULT: DETERIORATION DYNAMICS OF GUAVA AT AMBIENT STORAGE	202511064923	25-07-2025	2025	SDG 2 – Zero Hunger
23	Dr. Nitin Nama, Dr. Girish Kumar Vyas, Dr. Harshita Jain, Mr. Rahul Kumar Ancheria	ANALGESIC POTENTIAL OF GYROCARPUS AMERICANUS JACQ. ETHANOLIC EXTRACT IN ORAL DROPS	202411097375	27-12-2024	2024	SDG 3 – Good Health and Well-Being
24	Jaya Verma, Uves Raza, Chirag Sain, Dr. Manish Kumar, Dr. Gunnjeet Kaur, Dr. Vineet Dheer, Dr. Himendra Raj Raghuvanshi	A NOVEL APPROACH FOR PROCESSING MORINGA LEAF POWDER WITH ENHANCED PURITY, NUTRIENT RETENTION, AND EXTENDED SHELF LIFE	202511048878	30-05-2025	2025	SDG 2 – Zero Hunger
25	Dr. Hemlata Saxena, Dr. Garima Tyagi	APPLICATION OF LINEAR PROGRAMMING IN SMALL INDUSTRIES FOR PROFIT MAXIMIZATION OF PRODUCT OF KACHORI AND SAMOSA	202411005461	02-09-2024	2024	SDG 8 – Decent Work and Economic Growth

## APPENDIX-C

### 1. List of Courses and Programmes that fulfil teaching qualification and support early years education teaching.

Course Name	SDG
Basics of Pedagogy at Secondary Stage	SDG 4 (Quality Education)
Assessment & Evaluation	SDG 4 (Quality Education)
Diversity and Systematics of Gymnosperms	SDG 4 (Quality Education)
Diversity and Systematics of Angiosperms	SDG 4 (Quality Education)
Animal Diversity from Cyclostomata to Amphibia	SDG 4 (Quality Education)
Mammalian Physiology-I	SDG 4 (Quality Education)
Chemical Kinetics and Electrochemistry	SDG 4 (Quality Education)
d- and f- Block Elements and Coordination Chemistry	SDG 4 (Quality Education)
Language 1 (Hindi)	SDG 4 (Quality Education)
Evolution of Indian Education	SDG 4 (Quality Education)
Understanding India (Indian Ethos and Knowledge Systems)-I	SDG 4 (Quality Education)
Fungi, Microbes and Plant Diseases	SDG 4 (Quality Education)
Algae and Bryophyta	SDG 4 (Quality Education)
General Organic Chemistry and Stereochemistry	SDG 4 (Quality Education)
Atomic Structure & Chemical Bonding	SDG 4 (Quality Education)
Cell Biology and Biochemistry	SDG 4 (Quality Education)
Animal Diversity from Protozoa to Annelida	SDG 4 (Quality Education)
Art Education (Performing and Visual)-I	SDG 4 (Quality Education)
Relativity and Mathematical Physics	SDG 4 (Quality Education)
Real Analysis	SDG 4 (Quality Education)
Thermal and Statistical Physics	SDG 4 (Quality Education)
Ordinary Differential Equations	SDG 4 (Quality Education)
Differential Calculus	SDG 4 (Quality Education)
Abstract Algebra	SDG 4 (Quality Education)
Electricity and Magnetism	SDG 4 (Quality Education)
Mechanics	SDG 4 (Quality Education)
Final Lesson	SDG 4 (Quality Education)
Hindi Kavya	SDG 4 (Quality Education)
History of India	SDG 4 (Quality Education)
Introduction to English Literary Tradition	SDG 4 (Quality Education)
Element of Public Administration	SDG 4 (Quality Education)
Physical Geography	SDG 4 (Quality Education)
Philosophical & Sociological Perspectives of Education -I	SDG 4 (Quality Education)
Chemistry of Oxygen and Nitrogen Based Compounds	SDG 4 (Quality Education)
Animal Diversity from Reptiles to Mammals	SDG 4 (Quality Education)
Mammalian Physiology-II	SDG 4 (Quality Education)
Morphology, Anatomy and Plant Breeding	SDG 4 (Quality Education)
Solutions and Acid Base Concept	SDG 4 (Quality Education)
Plant Development and Embryology of angiosperm	SDG 1 (No Poverty)
Understanding India (Indian Ethos and Knowledge Systems)-II	SDG 4 (Quality Education)
Language - 2 English/French/German/Spanish/Russian/Japanese	SDG 4 (Quality Education)

Teacher and Society	SDG 4 (Quality Education)
Chemistry of Hydrocarbons	SDG 4 (Quality Education)
Animal Diversity from Arthropods to Protochordata	SDG 9 (Industry, Innovation and Infrastructure)
Genetics	SDG 4 (Quality Education)
Pteridophyta and Paleobotany	SDG 4 (Quality Education)
Cell Biology and Genetics	SDG 4 (Quality Education)
s- and p- Block Elements and States of Matter	SDG 4 (Quality Education)
Partial Differential Equations	SDG 4 (Quality Education)
Nuclear Physics	SDG 4 (Quality Education)
Integral Calculus & Vector Calculus	SDG 4 (Quality Education)
Coordinate Geometry	SDG 4 (Quality Education)
Waves and Oscillations	SDG 4 (Quality Education)
Optics	SDG 4 (Quality Education)
Content cum Pedagogy of Biological Sciences - Course (I)	SDG 4 (Quality Education)
Content cum Pedagogy of Language 2 Course (I)	SDG 4 (Quality Education)
Content cum Pedagogy of Language 1 Course (I)	SDG 4 (Quality Education)
Content cum Pedagogy of Mathematics – Course (I)	SDG 4 (Quality Education)
Katha Sahitya	SDG 4 (Quality Education)
Exploring Prose and Fiction	SDG 4 (Quality Education)
Public Administration In India	SDG 4 (Quality Education)
Geography of Environment	SDG 13 (Climate Action)
Animal Diversity (Part-III, Vertebrates) & Evolution-[Zoology-III]	SDG 4 (Quality Education)
Mammalian Physiology & Immunology-[Zoology-III]	SDG 4 (Quality Education)
Developmental Biology-[Zoology-III]	SDG 1 (No Poverty)
Plant Physiology & Biochemistry -[Botany-III]	SDG 4 (Quality Education)
Biotechnology & Utilization of Plants-[Botany-III]	SDG 3 (Good Health and Well-being)
Guidance and Counselling in School	SDG 4 (Quality Education)
Inorganic Chemistry-[Chemistry-III]	SDG 4 (Quality Education)
Organic Chemistry-[Chemistry-III]	SDG 4 (Quality Education)
Physical Chemistry-[Chemistry-III]	SDG 4 (Quality Education)
Ecology & Phytogeography-[Botany-III]	SDG 15 (Life on Land)
Language Across the Curriculum	SDG 4 (Quality Education)
Elementary Computer Application	SDG 9 (Industry, Innovation and Infrastructure)
Zoology Practical	SDG 4 (Quality Education)
Botany Practical	SDG 4 (Quality Education)
Practicum - Special Training Programme - I	SDG 9 (Industry, Innovation and Infrastructure)
Chemistry Practical	SDG 4 (Quality Education)
Physical Education & Yoga	SDG 4 (Quality Education)
Gender, School and Society	SDG 5 (Gender Equality)
Assessment for Learning	SDG 4 (Quality Education)
Creating an Inclusive School	SDG 4 (Quality Education)
Understanding Disciplines and Subject	SDG 4 (Quality Education)
Practicum - Special Training Programme - II	SDG 9 (Industry, Innovation and Infrastructure)
Nuclear Physics-[Physics-III]	SDG 4 (Quality Education)
Solid State Physics-[Physics-III]	SDG 4 (Quality Education)
Elementary Quantum Mechanics and Spectroscopy-[Physics-III]	SDG 4 (Quality Education)

Numerical Analysis & C- Programming-[Mathematics-III]	SDG 4 (Quality Education)
Mathematical Statistics and Optimization-[Mathematics-III]	SDG 4 (Quality Education)
Linear Algebra and Complex Analysis-[Mathematics-III]	SDG 4 (Quality Education)
Physics Practical	SDG 4 (Quality Education)
Maths Practical	SDG 4 (Quality Education)
Pedagogy of General Science	SDG 4 (Quality Education)
Pedagogy of Biological Sciences	SDG 4 (Quality Education)
Pedagogy of Mathematics	SDG 4 (Quality Education)

## APPENDIX-D

### EVIDENCE OF LIFELONG LEARNING MEASURES

#### 1. Free E-Content Developed for Non-Enrolled Learners Under Government Initiatives



## कार्यालय प्रधानाचार्य, रा.बा.उ.मा.वि.कुन्हाड़ी, कोटा (राज.)

क्रमांक - रा.बा.उ.मा.वि./कुन्हाड़ी/कोटा/.....

दिनांक 30-9-22

प्रेषित बुद्धिपति

करियर पॉइंट यूनिवर्सिटी कोटा, राजस्थान

विषय :- ई-सामग्री के लिए धन्यवाद

प्रसंग :-


महोदय,

मैं रा. बा. उ. मा. वि. कुन्हाड़ी, कोटा राजस्थान के छात्रों और अध्यापकों की ओर से, करियर प्वाइंट यूनिवर्सिटी द्वारा प्रदान किये गये ई कंटेंट के लिए आपको हार्दिक धन्यवाद देता हूँ। आपका समर्थन हमारे छात्रों के लिए उपलब्ध शैक्षिक संसाधनों को बढ़ाने में महत्वपूर्ण रहा है। हम ऐसी मूल्यवान सामग्री बनाने और साझा करने में करियर पॉइंट यूनिवर्सिटी द्वारा निवेश किए गए प्रयासों और संसाधनों की अत्यधिक सराहना करते हैं। शिक्षा की उन्नति और ज्ञान साझा करने के प्रति आपकी प्रतिबद्धता सराहनीय है।

हम भविष्य में भी आपसे ऐसे सहयोग की आशा करते हैं।

हम इस पहल में शामिल सभी लोगों के प्रति अपनी हार्दिक कृतज्ञता व्यक्त करते हैं।

सादर,

  
प्रधानाचार्य  
रा. बा. उ. मा. वि. कुन्हाड़ी कोटा  
कुन्हाड़ी, कोटा राजस्थान

## 2. ICSSR Grant for Indian Knowledge System: Insights for Viksit Bharat @2047



Indian Council of Social Science Research  
(Ministry of Education)  
Post Box-10528, Aruna Asaf Ali Marg, JNU Institutional  
Area, New Delhi, Delhi 110067  
EPABX: 011-25741849-51 Fax: 91-11-26741836  
[www.icssr.org](http://www.icssr.org)

F. No. NIS/NS/186/2024-25

Dated: 13.02.2025

The Registrar  
Career Point University Kota,  
Rajasthan-325003

### Sanction Order

Subject: Sanction for organizing a National seminar on "Indian Knowledge System: Insights for Viksit Bharat @2047".

Dear Sir,

Sanction of the Council is hereby accorded for the grant-in-aid of Rs.2, 00, 000/- (Rupees Two Lakh only) to organize the above mentioned National seminar under the Convener'ship of Dr. Sangeeta Mathur, held during 19-20 November, 2024.

The sanctioned amount will be released in two instalment as follows:

First instalment	Rs.1, 50,000/-
Second instalment	Rs. 50,000/-
<b>Grand Total</b>	<b>Rs. 2, 00, 000/-</b>

The first instalment of Rs. 1,50,000/- will be released on receipt of the original hardcopy of Grant-in-Aid Bill & PFMS Form (copy enclosed) duly signed and stamped by the Competent Authority of the Institution/University/College.

The second instalment of Rs. 50,000/- will be released on receipt of the following documents that may please be submitted within two months after holding the seminar:

I. Two complete sets of Reports (Soft & hard bound copies) of the seminar/Conference that should necessarily constitute of the following:

- The List of the Actual Participants of the seminar.
- The exact titles & presenters of each of the session.
- 2-3 paragraphs write-up on seminar topic.
- Full Proceedings as presented in the Seminar alongwith the abstracts (both in Soft & Hard Copies).
- A note on the contribution of the seminar to the existing body of research.
- The Convener shall acknowledge support of ICSSR in all publications resulting from the seminar outcome (Books, Articles, Reports etc) and should submit a copy of the same to the ICSSR after the completion

II. The audited head-wise statement of accounts and utilization certificate in GFR (form 12A) (copy enclosed) for the expenditure incurred from the entire sanctioned amount. Both of these documents need to be duly certified by the Convener, Registrar/Principal and the Finance Officer in case of the Central University or the Chartered Accountant in case of other institutions.

-2-

Kindly ensure that the Utilization Certificate and the Statement of Expenditure must be duly verified and properly stamped by the Principal/Registrar/Head of the Institution and the Finance Officer/Chartered Accountant as the case may be. Audited Statement of accounts with Utilization Certificate in GFR-12 form is for the entire seminar grant approved by the ICSSR.

The above documents are mandatory requirement to settle the account and enable us to release the final instalment.

The following are the other conditions that shall be complied with:

- The financial assistance should be utilized for the purpose for which it has been sanctioned.
- A part of the assistance is to be utilized for publication of the proceedings of the seminar
- On International travel (not more than 25% of the total budget) is to be allocated.
- Obtaining MEA Clearance wherever necessary is the responsibility of the organizers
- The amount sanctioned herein is to be utilized on the proposed conference only within the stipulated period.
- In case the Convener does not submit the full proceedings and reports on completion of the seminar, the scholar may be debarred from availing all future financial assistance from the ICSSR.
- Any amount of the assistance remaining unspent during the current financial year shall be refunded to the ICSSR immediately after completion of the seminar/conference. If the organization do not refund the amount in time, it will be required to refund the amount of the grant with interest thereon @ 10% per annum from the date of release of grant from ICSSR.
- As per the directives from the Government of India, all the payment are to be made by **payments** only. Kindly furnish the information in the PFMS form duly verified by the administrative head of the Institution/University & College after ensuring that the account has been linked with the ICSSR.

The expenditure will be debited to the budget head "General (OH31) NIS- (National and International Seminar)".

(Dr. Abhinav Piyush)  
Deputy Director (NIS)  
For Member Secretary

Copy for information and necessary action to:

- Dr. Sangeeta Mathur  
Professor and Head  
Department School of Arts and Humanities,  
Career Point University Kota,  
Rajasthan-325003
- Finance Branch, ICSSR: The expenditure involved will be debited to the Budget Head Accounts (GEN OH 31)- NIS-National and International Seminar
- Record File

(Dr. Abhinav Piyush)  
Deputy Director (NIS)  
For Member Secretary

## 3. List of Other Outreach Activities

S. No.	Activity Description	Coordinator	Link of Activity Report
1	Get ready to witness the Sports extravaganza of the year! Join us at the "Khelotsav" hosted by the Sports Club, CPU. This event is a platform for students to showcase their incredible talent and passion for sports.	Mr. Arshad Hussain	<a href="https://docs.google.com/document/d/1QGXLATH70NcbNDWacmbBLPnjdoOPWgfEOd42bfyyCk/edit?usp=sharing">https://docs.google.com/document/d/1QGXLATH70NcbNDWacmbBLPnjdoOPWgfEOd42bfyyCk/edit?usp=sharing</a>
2	Career Point University, Kota in association with SICC, University of Kufa, Iraq jointly organizing an International Conference on 'Recent Innovations in Engineering, Technology & Science for Sustainable Living (RIETSSL-2024)'. Kindly share it with all the Ph.D. research scholars and Faculty Members of the Computer Application & Technology, Civil Engineering, Mechanical Engineering,	Dr. Abid Hussain	<a href="https://docs.google.com/document/d/1Q9IA1z28iRMVomfFW3o6WhIw8mAYL_VDzdXN6ccjvgs/edit?usp=sharing">https://docs.google.com/document/d/1Q9IA1z28iRMVomfFW3o6WhIw8mAYL_VDzdXN6ccjvgs/edit?usp=sharing</a>

	Electrical Engineering, Computer Science Engineering, Basic and Applied Sciences, Mathematics, Law and Management subjects for the maximum participation.		
3	Career Point University, Kota organizing a two-day Workshop on “A Hands-On RedHat Linux Workshop” in Collaboration with Red Hat Academy at CPU, Kota  Date :9th -10th Feb, 2024 Time: 10:00 am to 04:00 pm Venue: Auditorium, CPU	Arshad Hussain	<a href="https://docs.google.com/document/d/1_IG30FqJmrrXO3XdPxHNviTpsHU6Dzj26lGN9s35dU/edit?usp=sharing">https://docs.google.com/document/d/1_IG30FqJmrrXO3XdPxHNviTpsHU6Dzj26lGN9s35dU/edit?usp=sharing</a>
4	Career Point University, Kota Welcomes all the students to the Commencement Meet of Even Semester 2024	Ms. Mithlesh Malviya Mr. Ashar Khan	<a href="https://docs.google.com/document/d/1KAHW6jUIraAzWOWjbK9K7UAgKxTXPB6Cfn6S3Wwo5nw/edit?usp=sharing">https://docs.google.com/document/d/1KAHW6jUIraAzWOWjbK9K7UAgKxTXPB6Cfn6S3Wwo5nw/edit?usp=sharing</a>
5	Music Club, Career Point University, Kota Organizing "Yade 2024" Inter House Competition on 28Feb 2024. Time: 02:00 pm to 04:00 pm Venue: Auditorium, CPU	Dr. Anita Dr. Preeti Sharma	<a href="https://docs.google.com/document/d/1GoqQaFXxtvEsXTZTRrhak0gIu74qifUGbnDBLgG61GY/edit?usp=sharing">https://docs.google.com/document/d/1GoqQaFXxtvEsXTZTRrhak0gIu74qifUGbnDBLgG61GY/edit?usp=sharing</a>
6	Dance & Dramatic Club, Career Point University, Kota Organizing "Folk Fiesta 2024" Inter House Dance Competition on 21st Feb 2024. Time: 01:00 pm to 04:00 pm Venue: Auditorium, CPU	Ms. Mithlesh Malviya	<a href="https://docs.google.com/document/d/1Q5YhBRvNTm6m867MUs7NWSSRB5-jvbieuCGPSsA88f0/edit?usp=sharing">https://docs.google.com/document/d/1Q5YhBRvNTm6m867MUs7NWSSRB5-jvbieuCGPSsA88f0/edit?usp=sharing</a>
7	Department of Physiotherapy & NSS Club, Career Point University, Kota organizing Cancer Awareness Program on the occasion of World Cancer Day on 5th Feb 2024. Keynote speaker: Dr. Harsh Goyal (MBBS, MD, Oncology) Time: 11 am to 12:30 pm Date: 5th February 2024 Venue: Auditorium, CPU (Alaniya)	Dr. Pushpendra Yaduvanshi and NSS	<a href="https://docs.google.com/document/d/1zwQv3x9OUPEk9CZNppP6edrYdhxcvll7KUiuU49cvxc/edit?usp=sharing">https://docs.google.com/document/d/1zwQv3x9OUPEk9CZNppP6edrYdhxcvll7KUiuU49cvxc/edit?usp=sharing</a>
8	ED Cell, CPU & IIC, in collaboration with MSME, is thrilled to announce the "Entrepreneurship Awareness Programme" on 25th Jan 2024! 🕒 Time: 11:00 am - 03:00 pm 📍 Venue: CPU Campus, Alaniya	Mrs. Richa Gulati	<a href="https://docs.google.com/document/d/1Jo8JCVIMj-4JN0k2E-iIEP43iIfyZBb1aiaDDQ-LNxg/edit?usp=sharing">https://docs.google.com/document/d/1Jo8JCVIMj-4JN0k2E-iIEP43iIfyZBb1aiaDDQ-LNxg/edit?usp=sharing</a>

9	Embracing the Spirit of Unity and Freedom! IN ♦ The Career Point University, Kota, proudly observes the 75th Republic Day on 26.01.2024.	Mr. Kamal Arora	<a href="https://docs.google.com/document/d/1bOcEiQarWu0nEpcfW1DU1MuGU8OHZ4wXG-n-mxmAokQ/edit?usp=sharing">https://docs.google.com/document/d/1bOcEiQarWu0nEpcfW1DU1MuGU8OHZ4wXG-n-mxmAokQ/edit?usp=sharing</a>
10	Hindi Samiti Club, CPU organizing "Just a Minute" Public Speaking Activity on 28th Feb. 2024 at CPU, Kota. Express Yourself Fluently in Hindi and showcase your speaking skills.	Dr. Hemlata Saxena	<a href="https://docs.google.com/document/d/1p7GBxzKaAixK42UzYa9Q-IYiCVB3sJCK/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1p7GBxzKaAixK42UzYa9Q-IYiCVB3sJCK/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
11	Legal Awareness Camp collaboration with the District Legal Service Authority (DLSA), Kota organized "NUKKAD NATAK" on the theme "Legal Rights of Senior Citizens" Under Unnat Bharat Abhiyan (UBA), a flagship programme of Ministry of Human Resource Development (MHRD), Govt. of India. शिक्षित भारत-सक्षम भारत-स्वच्छ भारत-स्वावलंब भारत-संपन्न भारत	Mr. Chitresh Morlia	<a href="https://docs.google.com/document/d/1E_Kea9gGfLuQQzBKLUh9kvEJ-q8TZYkh2fsycR2u8mw/edit?usp=sharing">https://docs.google.com/document/d/1E_Kea9gGfLuQQzBKLUh9kvEJ-q8TZYkh2fsycR2u8mw/edit?usp=sharing</a>
12	School of Arts & Humanities, Career Point University, Kota organizing two-day national seminar in association with ICSSR entitled "Women's Contribution in Economic, Social & Cultural Development of India" on 16th & 17th February 2024.	Dr. Sukiti Priyadarshini	<a href="https://docs.google.com/document/d/12hFXj3GLwAaloDlkQAil_y31zpZyzQuN/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/12hFXj3GLwAaloDlkQAil_y31zpZyzQuN/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
13	School of Education, CPU, organized a successful Plantation Drive on the CPU campus. Led by enthusiastic B. Sc-B. Ed students, the initiative aimed to promote environmental awareness and sustainability.	Dr. Jitendra Tiwari	<a href="https://docs.google.com/document/d/1FjOPiKlaITJ7kPg37lyuCactP5eyhwNkBzMI9_Br6i4/edit?usp=sharing">https://docs.google.com/document/d/1FjOPiKlaITJ7kPg37lyuCactP5eyhwNkBzMI9_Br6i4/edit?usp=sharing</a>
14	The play "Romeo and Juliet" dazzled at Career Point University, Kota. courtesy of the English Debate and Literature Club. Shakespeare's classic tale of love and conflict enraptured the audience with standout scenes like the Balcony Scene, Tybalt's Challenge, and the Secret Marriage. Led by talented students, the performance brought the timeless story to life, leaving a lasting impact on all who witnessed it.	Dr. Neeta Audichya Mr. Ravindra Singh	<a href="https://docs.google.com/document/d/17rxBusPPQoGIbFXI5k073qEsOXKLPNSLo2IEIik9Z-s/edit?usp=sharing">https://docs.google.com/document/d/17rxBusPPQoGIbFXI5k073qEsOXKLPNSLo2IEIik9Z-s/edit?usp=sharing</a>

15	राष्ट्रीय मतदाता दिवस के उपलक्ष्य में करियर पॉइंट यूनिवर्सिटी में हुआ "नमो नवमतदाता सम्मेलन" का आयोजन करियर पॉइंट सभागर में हुए कार्यक्रम में मुख्य अतिथि केंद्रीय वित्त राज्य मंत्री श्री भागवत कराड जी का स्वागत करियर पॉइंट के निदेशक श्री शैलेन्द्र माहेश्वरी जी ने माला पहनाकर किया। कार्यक्रम में प्रधानमंत्री नरेंद्र मोदी के सम्बोधन का लाइव प्रसारण दिखाया गया, कार्यक्रम में पहली बार वोट देने वाले युवा मौजूद रहे।	Mr.Kamal Arora	<a href="https://docs.google.com/document/d/152JpEus65aWHpUhq8lM9ljJm2asp5DJlnMS7uIOA4a8/edit?usp=sharing">https://docs.google.com/document/d/152JpEus65aWHpUhq8lM9ljJm2asp5DJlnMS7uIOA4a8/edit?usp=sharing</a>
16	Fine Arts Club - Art Exhibition  Fine Arts Club of CPU, Kota recently organised a splendid 'Art Exhibition' where the students showcased their artistic talents throughout the day.	Dr. Reeta Saxena	<a href="https://docs.google.com/document/d/1PytSczgA4hyutb6w-m2omRZt5Uu1Ub1mRWNbeZLIG3w/edit?usp=sharing">https://docs.google.com/document/d/1PytSczgA4hyutb6w-m2omRZt5Uu1Ub1mRWNbeZLIG3w/edit?usp=sharing</a>
17	Expert talk on “Entrepreneurship as per Cosmetic Industry Standards”: This event was conducted jointly by the School of Basic and Applied Sciences and Yutika Naturals Limited. QC Head Mr. Chandra Mohan Sharma and Sr. Manager-HR & IR Mr. Pritam Tailor visited our campus and interacted with our school faculty members and students. The officials of Yutika Naturals Limited had given detailed information about entrepreneurship as per cosmetic industry standards.	Dr. Arun Sharma	<a href="https://docs.google.com/document/d/1Oxz92Rg-AvvMAxWiRqoWPX5wjTB3xOrKIrZpJ5LdW_k/edit?usp=sharing">https://docs.google.com/document/d/1Oxz92Rg-AvvMAxWiRqoWPX5wjTB3xOrKIrZpJ5LdW_k/edit?usp=sharing</a>
18	Geographical Survey of the village Kasar and Alaniya was conducted by the students of 2nd and 3rd year of Geography to ascertain the conditions of the socio-economic working conditions of the people of the village. It was conducted under the govt. scheme of Unnat Bharat Abhiyaan	Dr. Rohit Kumar	<a href="https://docs.google.com/document/d/16MuV3mKESySstr7Ucvn5Noy0IKTvLn09aL1JCivX_Xk/edit?usp=sharing">https://docs.google.com/document/d/16MuV3mKESySstr7Ucvn5Noy0IKTvLn09aL1JCivX_Xk/edit?usp=sharing</a>
19	Seminar on Journey to RDC by NCC Under Officer Mr. Piyush Rao	Dr. Vivek Kumar Jain Dr. Amit Kumar	<a href="https://docs.google.com/document/d/1ZRBZEV1q-rDgw-1DsYp9CiNDvYwRkVjkvdldLTfBSPY/edit?usp=sharing">https://docs.google.com/document/d/1ZRBZEV1q-rDgw-1DsYp9CiNDvYwRkVjkvdldLTfBSPY/edit?usp=sharing</a>

		Mr. Mudasir Amin	
20	Awareness programme on Digital Literacy and Technology Education	Engineering & NSS	<a href="https://docs.google.com/document/d/1m52L_Riw8lZrB6foWNwAUxj-W_WK8cC_fK_fbB7CveU/edit?usp=sharing">https://docs.google.com/document/d/1m52L_Riw8lZrB6foWNwAUxj-W_WK8cC_fK_fbB7CveU/edit?usp=sharing</a>
21	Kisaan Sangoshti	Agriculture & NSS	<a href="https://docs.google.com/document/d/1gtDknd5IOpQQUILKQPfnZmGn9GFIuo2sD9d0Q80usfc/edit?usp=sharing">https://docs.google.com/document/d/1gtDknd5IOpQQUILKQPfnZmGn9GFIuo2sD9d0Q80usfc/edit?usp=sharing</a>
22	Joint Celebration of Worlds of Forestry, Water & Meteorological Day	Agriculture	<a href="https://docs.google.com/document/d/12ScVR7ibT4G82brEdb-O6pDimlZTgcwA/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/12ScVR7ibT4G82brEdb-O6pDimlZTgcwA/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
23	Internship Activity with AIM Capital	Dr. Sandeep Kumar	<a href="https://docs.google.com/document/d/1uZTHIWIMKfHgQ2uXhgsMMIC3kYddZ9_eRkN7sNjDRI/edit?usp=sharing">https://docs.google.com/document/d/1uZTHIWIMKfHgQ2uXhgsMMIC3kYddZ9_eRkN7sNjDRI/edit?usp=sharing</a>
24	Placement Activity with SK Finance	Dr. Sandeep Kumar	<a href="https://docs.google.com/document/d/1PT3jrA_F7eoffXlz8UpnCSVPU3jHEQeS/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PT3jrA_F7eoffXlz8UpnCSVPU3jHEQeS/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
25	Internship Activity with Tenhard India	Dr. Sandeep Kumar	<a href="https://docs.google.com/document/d/1ieSTVf8uy_xe7tJ0RmlIqL9lsf-rZUDS/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ieSTVf8uy_xe7tJ0RmlIqL9lsf-rZUDS/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
26	Sociological Survey under Unnat Bharat Abhiyan	Dr. Reeta Saxena	<a href="https://docs.google.com/document/d/1cS3MTKdeDZljOOPHIU9_huCoWqSj1HaQQSuSGp3XaCA/edit?usp=sharing">https://docs.google.com/document/d/1cS3MTKdeDZljOOPHIU9_huCoWqSj1HaQQSuSGp3XaCA/edit?usp=sharing</a>
27	Society and Well-being - Sociological Survey	Dr. Reeta Saxena	<a href="https://docs.google.com/document/d/1OIY1I9RjXNqXOVwPfw6R4EVn2wAeZb5IeuZtxG5q7B4/edit?usp=sharing">https://docs.google.com/document/d/1OIY1I9RjXNqXOVwPfw6R4EVn2wAeZb5IeuZtxG5q7B4/edit?usp=sharing</a>
28	Campus Recruitment Drive for Final Year Students across Streams	Dr. Sandeep Kumar	<a href="https://docs.google.com/document/d/1FyMUpc7dV47crIFAAhfVoIg-1oI9mX34HLAqCMqXJMM/edit?usp=sharing">https://docs.google.com/document/d/1FyMUpc7dV47crIFAAhfVoIg-1oI9mX34HLAqCMqXJMM/edit?usp=sharing</a>
29	Emerging cutting-edge Research and Innovations in Pharmaceutical, life Sciences and Technology	M K Gupta	<a href="https://docs.google.com/document/d/1GcBx05qdF7U0cr0nVQ1LZLFAuEz65DTt-0HYHptoL58/edit?usp=sharing">https://docs.google.com/document/d/1GcBx05qdF7U0cr0nVQ1LZLFAuEz65DTt-0HYHptoL58/edit?usp=sharing</a>
30	Internship Cum Final Placement of Candidates of School of Agriculture Sciences	Krishnendu	<a href="https://docs.google.com/document/d/199CwsmiqdxB52HWUFM-v4D9afRR14mTIH5VOsaGAz6c/edit?usp=sharing">https://docs.google.com/document/d/199CwsmiqdxB52HWUFM-v4D9afRR14mTIH5VOsaGAz6c/edit?usp=sharing</a>
31	Blood Donation Camp	Pushpendra Yaduvanshi	<a href="https://docs.google.com/document/d/1XUoV2-C4gJqElyrq-OEqeyxDG3Ugu2iM/edit?usp=sharing">https://docs.google.com/document/d/1XUoV2-C4gJqElyrq-OEqeyxDG3Ugu2iM/edit?usp=sharing</a>

			<a href="https://docs.google.com/document/d/1o3vqCAleUK-2ZDKCsIhFOA8KNo-iFK9tQbQ6iUk9TpQ/edit?usp=sharing">ng&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
32	Legal Laboratory on “Court procedure under Motor Vehicle Act 2019	Dr. Mithlesh Malviya	<a href="https://docs.google.com/document/d/1o3vqCAleUK-2ZDKCsIhFOA8KNo-iFK9tQbQ6iUk9TpQ/edit?usp=sharing">https://docs.google.com/document/d/1o3vqCAleUK-2ZDKCsIhFOA8KNo-iFK9tQbQ6iUk9TpQ/edit?usp=sharing</a>
33	Alumni Meet	Aditi Gaur	<a href="https://docs.google.com/document/d/1CDvmZ79_grnoQHo0_kSNkYgPwp9WgOaU31bKU-XzB2I/edit?usp=sharing">https://docs.google.com/document/d/1CDvmZ79_grnoQHo0_kSNkYgPwp9WgOaU31bKU-XzB2I/edit?usp=sharing</a>
34	Waste to Wealth	Abhishek Nagar	<a href="https://docs.google.com/document/d/1HUSVq_gripEcmhK19YIWed6LOBgGrTg4P2tK505DTtM/edit?usp=sharing">https://docs.google.com/document/d/1HUSVq_gripEcmhK19YIWed6LOBgGrTg4P2tK505DTtM/edit?usp=sharing</a>
35	Blood Donation Camp	NCC	<a href="https://docs.google.com/document/d/1ISVSs157_7gC5AQVaNNFIW20B0nqg31RwQtFyYmEEOE/edit?usp=sharing">https://docs.google.com/document/d/1ISVSs157_7gC5AQVaNNFIW20B0nqg31RwQtFyYmEEOE/edit?usp=sharing</a>
36	Interview on All India Akashwani Radio	NCC	<a href="https://docs.google.com/document/d/1uNemXSuvvXEertz2Ix7XA3NBgiywZROdre5hZYIzEvU/edit?usp=sharing">https://docs.google.com/document/d/1uNemXSuvvXEertz2Ix7XA3NBgiywZROdre5hZYIzEvU/edit?usp=sharing</a>
37	Rank Promotion in Career Point University of NCC 14 Raj BN cadets	NCC	<a href="https://docs.google.com/document/d/1nk6iG3zEKUJV52eJnTk_atM3wUj9L1BJofv9zibUtAk/edit?usp=sharing">https://docs.google.com/document/d/1nk6iG3zEKUJV52eJnTk_atM3wUj9L1BJofv9zibUtAk/edit?usp=sharing</a>
38	RDC Camp 2024	NCC	<a href="https://docs.google.com/document/d/1ERR81RyOQTjQkMEGSYQQiYLA2aVGyEjHu0Tll8pZnVY/edit?usp=sharing">https://docs.google.com/document/d/1ERR81RyOQTjQkMEGSYQQiYLA2aVGyEjHu0Tll8pZnVY/edit?usp=sharing</a>
39	Water Pot Activity	Dr. Vanita	<a href="https://docs.google.com/document/d/1X6630HPplZXPzuCP1iimLNpTDrYrZgj7/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1X6630HPplZXPzuCP1iimLNpTDrYrZgj7/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
40	Creative Photography Workshop	Dr. Amit Kumar	<a href="https://docs.google.com/document/d/1h4GnJl3LbxnmwKkD0JeVTsMIJk_SWbD2/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1h4GnJl3LbxnmwKkD0JeVTsMIJk_SWbD2/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
41	Placement of Final Year Students SUD	Krishnendu Sinha	<a href="https://docs.google.com/document/d/1BWE2pLG2sEZWS4CFR4MmRR2M0WpGItNb/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1BWE2pLG2sEZWS4CFR4MmRR2M0WpGItNb/edit?usp=sharing&amp;ouid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
42	Women's Day Celebration 2024	Mr. Kamal Arora	<a href="https://docs.google.com/document/d/1JWqj4IQOTnGbqDdsgihifLGF5hS-mFfoxNOK1eT0TQ/edit?usp=sharing">https://docs.google.com/document/d/1JWqj4IQOTnGbqDdsgihifLGF5hS-mFfoxNOK1eT0TQ/edit?usp=sharing</a>

43	किसान गोष्ठी - “फसल चक्र एवं उसका महत्व”	SOAS	<a href="https://docs.google.com/document/d/1hlsP7PjVW642a449hbYb6b3I9rDulebz/edit?usp=sharing&amp;oid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hlsP7PjVW642a449hbYb6b3I9rDulebz/edit?usp=sharing&amp;oid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
44	Radio Talk Chaupal Titled रबी फसलो मे पोषक तत्वों की कमी के लक्षण एवं उनका प्रबंधन, on All India Radio (102.0 MHz)	SOAS	<a href="https://docs.google.com/document/d/1DvL72-RW6Kc9wmLB14cXhi-d5OwizooR/edit?usp=sharing&amp;oid=106370337676842955071&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1DvL72-RW6Kc9wmLB14cXhi-d5OwizooR/edit?usp=sharing&amp;oid=106370337676842955071&amp;rtpof=true&amp;sd=true</a>
45	Mother's Day Celebration	Dr. Mithlesh Malviya	<a href="https://docs.google.com/document/d/1slAYpVeSDdD3XRBWEDnk1ANtlAfqEQBQhJlfd53XBLw/edit?usp=sharing">https://docs.google.com/document/d/1slAYpVeSDdD3XRBWEDnk1ANtlAfqEQBQhJlfd53XBLw/edit?usp=sharing</a>
46	“किसान संघोष्ठी एवं कृषक विज्ञानिक संवाद”	Unnat Bharat Abhiyaan	<a href="https://docs.google.com/document/d/1QCRW9lhS1sZ46140PF9G2NLJXpVB11CkWA_C_geZFO8/edit?usp=sharing">https://docs.google.com/document/d/1QCRW9lhS1sZ46140PF9G2NLJXpVB11CkWA_C_geZFO8/edit?usp=sharing</a>
47	Rajasthan Day Celebration		<a href="https://docs.google.com/document/d/1ce7MS_VDU0Z6AQGnJ6VaGeF_tP_9CIdQLJJHIXs3vas/edit?usp=sharing">https://docs.google.com/document/d/1ce7MS_VDU0Z6AQGnJ6VaGeF_tP_9CIdQLJJHIXs3vas/edit?usp=sharing</a>
48	Education of Girl Child	Unnat Bharat Abhiyaan	<a href="https://docs.google.com/document/d/18Z6CQtd6cYRtwQUcniAhwO1DRlkzC5yyUdiVf3zhmEw/edit?usp=sharing">https://docs.google.com/document/d/18Z6CQtd6cYRtwQUcniAhwO1DRlkzC5yyUdiVf3zhmEw/edit?usp=sharing</a>
49	Awareness Drive on Voters Day	Unnat Bharat Abhiyaan	<a href="https://docs.google.com/document/d/1qiEPuiPSeJZoQEX6xfaJiO8uufEhgvaj24x9CcmcHo/edit?usp=sharing">https://docs.google.com/document/d/1qiEPuiPSeJZoQEX6xfaJiO8uufEhgvaj24x9CcmcHo/edit?usp=sharing</a>
50	Cleaning Drive at Chandreholi River, Alaniya	Unnat Bharat Abhiyaan	<a href="https://docs.google.com/document/d/1Y7426RV47nzwhGYtpWKmz5Sy9RyLskFmnW7rH15yf2c/edit?usp=sharing">https://docs.google.com/document/d/1Y7426RV47nzwhGYtpWKmz5Sy9RyLskFmnW7rH15yf2c/edit?usp=sharing</a>
51	Farewell Party 2024	Dr. Pushpendra Yaduvanshi (PT)	<a href="https://docs.google.com/document/d/1L4vfxEP8D_maLRLrZevDkPsVX81-wQzvIBLvGhpZgr4/edit?usp=sharing">https://docs.google.com/document/d/1L4vfxEP8D_maLRLrZevDkPsVX81-wQzvIBLvGhpZgr4/edit?usp=sharing</a>
52	World Environment Day Awareness Campaign		<a href="https://docs.google.com/document/d/1vyPN4rRCICB7vvB-V28i-udm7tuJ6xT0p88i18F4CnY/edit?usp=sharing">https://docs.google.com/document/d/1vyPN4rRCICB7vvB-V28i-udm7tuJ6xT0p88i18F4CnY/edit?usp=sharing</a>
53	Intra Moot Court Competition	SOLSG	<a href="https://docs.google.com/document/d/1aS-Nko6PPJJptF8owtKYF3yTkdYlbt5Ge1ES4SdS0B8/edit">https://docs.google.com/document/d/1aS-Nko6PPJJptF8owtKYF3yTkdYlbt5Ge1ES4SdS0B8/edit</a>
54	Innovative Techniques of Art	Prof. Dr. Reeta Saxena	<a href="https://docs.google.com/document/d/1ZFvYyHIFFIk1W1X6tdL7QaZsG7bYA1HR_6URCn2u4EU/edit?usp=sharing">https://docs.google.com/document/d/1ZFvYyHIFFIk1W1X6tdL7QaZsG7bYA1HR_6URCn2u4EU/edit?usp=sharing</a>
55	Orphanage visit (Urban) and Old Age Home visit (Urban)	Dr. Sukirti	<a href="https://docs.google.com/document/d/1gZ8h-P9dorsrK5C4hcZoppSw3KopnXtsfO6R3ktdtOY/edit?usp=sharing">https://docs.google.com/document/d/1gZ8h-P9dorsrK5C4hcZoppSw3KopnXtsfO6R3ktdtOY/edit?usp=sharing</a>

1. Newspaper Advertisements for Admission -2024



कोटा 22-10-2024



कोटा 22-09-2024

### करियर पॉइंट यूनिवर्सिटी में प्रवेश प्रारंभ

कोटा। करियर पॉइंट यूनिवर्सिटी ने जनवरी सत्र के लिए प्रवेश प्रक्रिया शुरू कर दी है। कुलपति सुमेर सिंह ने बताया कि यूजीसी ने विद्यार्थियों के हित को देखते हुए विश्वविद्यालयों को जनवरी सत्र से भी नए प्रवेश देने की अनुमति दी है। ऐसे विद्यार्थियों के लिए सुनहरा अवसर है जो अगस्त सत्र में एडमिशन नहीं ले पाए। ये विद्यार्थी जनवरी सत्र से प्रथम सेमेस्टर में प्रवेश ले सकेंगे। एडमिशन इंचार्ज राजीव सिंह ने बताया कि इसके लिए विद्यार्थी यूनिवर्सिटी कि वेबसाइट पर या यूनिवर्सिटी के सिटी ऑफिस जाकर आवेदन कर सकते हैं। यूनिवर्सिटी में कॉलेज ट्रांसफर के तहत भी प्रवेश प्रारम्भ है।

### एजुकेशन प्लस • सीपीयू में फ्रेशर्स पार्टी, स्टूडेंट्स का किया स्वागत

कोटा। कॅरिअर पॉइंट यूनिवर्सिटी में वरिष्ठ छात्रों की ओर से प्रथम वर्ष के छात्रों के स्वागत के लिए सांस्कृतिक कार्यक्रम हुआ। वरिष्ठ छात्रों ने नए छात्रों का तिलक लगा कर स्वागत किया। प्रथम वर्ष के छात्रों ने नृत्य और रैपवाक किया। मुख्य अतिथि मिसेज इंडिया यूनिवर्स-2019 विजेता अरीता तथा भुवेश वैष्णव रहे। यह फिटनेस और फैशन मॉडल व मिस्टर ग्लैमर इंडिया रजस्थान रहे हैं। अतिथियों ने प्रथम वर्ष के छात्र अल्पेज रजा व छात्रा भवी शर्मा को बेस्ट अटायर चुना। बेस्ट परफॉर्मर सार्थक और रशील टंडन को चुना। सिमरनजीत को मि. फ्रेशर और सारा तिवारी को मिस फ्रेशर चुना गया। कुलपति ने सभी को शुभकामनाएं दीं। चांसलर प्रमोद माहेश्वरी ने जूनियर्स को उचित मार्गदर्शन और हर संभव सहायता प्रदान करने की बात कही।

।राक्षा क साथ विद्या मा पढाना चाहए।

## सीपीयू में जनवरी सत्र के लिए प्रवेश प्रारम्भ

कोटा/नि.सं.। करियर पॉइंट यूनिवर्सिटी ने इस वर्ष से जनवरी सत्र के लिए भी प्रवेश प्रक्रिया प्रारम्भ कर दी है। करियर पॉइंट यूनिवर्सिटी के कुलपति सुमेर सिंह ने बताया कि यूजीसी ने विद्यार्थियों के हित को देखते हुए विश्वविद्यालयों को जनवरी सत्र से भी नए प्रवेश देने की अनुमति दी है। यह ऐसे स्टूडेंट्स के लिए साल बचाने का सुनहरा अवसर जो किसी कारणवश अगस्त सत्र में एडमिशन नहीं ले पाये हैं। ऐसे स्टूडेंट्स को अब नए प्रवेश के लिए पूरे वर्ष इंतजार नहीं करना होगा। जनवरी सत्र से प्रथम सेमेस्टर में प्रवेश ले सकेंगे और अपना एक साल बचा सकेंगे। सीपीयू के एडमिशन इंचार्ज राजीव सिंह ने बताया कि जो विद्यार्थी कक्षा 12वीं उत्तीर्ण कर चुके हैं परंतु किसी भी कॉलेज में प्रवेश नहीं लिए हैं वो जनवरी सत्र में प्रवेश के लिए आवेदन कर सकते हैं। ऐसे विद्यार्थियों का एक वर्ष तो बचेगा ही साथ ही उन्हें अगस्त सत्र वाली फीस में ही प्रवेश दिया जाएगा।



कोटा 17-01-2024

## सीपीयू में ईवन सेमेस्टर की विधिवत शुरुआत



### करियर पाइंट विश्वविद्यालय में ईवन सेमेस्टर शुरू

कोटा। सीपीयू के कुलपति प्रमोद माहेश्वरी ने कमेसमेंट मीट में कहा कि स्किल्स निखारने के लिए विभिन्न गतिविधियों में विद्यार्थियों को सक्रियता से भाग लेने की जरूरत है। उन्होंने विद्यार्थियों को भविष्य में विवि द्वारा आयोजित प्लेसमेंट ड्राईव के लिए तैयारी करने की भी सलाह दी। एंकर आज़ा जैन, अक्षत शर्मा ने विवि, एनसीसी की पिछले सेमेस्टर की उपलब्धियों के बारे में बताया। खुशी शर्मा ने एनएसएस, उन्नत भारत अभियान के बारे में बताया। सौम्या मघानी ने प्रशिक्षण, प्लेसमेंट विभाग, छात्रों के भविष्य पर प्रस्तुति दी।

संदेश न्यूज। कोटा.

'अपने स्किल्स को निखारते रहें। आने वाला समय आपको नई उपलब्धियां दे सकता है।' सीपीयू के कुलपति प्रमोद माहेश्वरी ने इवन सेमेस्टर के लिए कमेसमेंट मीट के अवसर पर विद्यार्थियों को संबोधित करते हुए यह बात कही। उन्होंने कहा कि स्किल्स को निखारने के लिए विभिन्न गतिविधियों में विद्यार्थियों को

सक्रिय होकर भाग लेने की जरूरत है। उन्होंने विद्यार्थियों को भविष्य में विश्वविद्यालय की ओर से आयोजित प्लेसमेंट ड्राइव की तैयारी करने की भी सलाह दी। कार्यक्रम का शुभारंभ दीप प्रज्वलित कर किया गया। कार्यक्रम को शुरुआत एंकर आज़ा जैन और अक्षत शर्मा ने की, जिन्होंने सभी को विश्वविद्यालय और एनसीसी की पिछले सेमेस्टर की उपलब्धियों के बारे में बताया।

खुशी शर्मा ने एनएसएस और उन्नत भारत अभियान के बारे में जानकारी दी। सौम्या मघानी ने प्रशिक्षण और प्लेसमेंट विभाग और छात्रों के भविष्य में इसके महत्व पर प्रस्तुति दी। मिह्राज अली, केजिया निनान, महक शर्मा, अस्मि एलेक्स ने सुंदर गायन प्रस्तुति दी। उदय तिवारी, अयान मुस्तकफी, लावण्या शर्मा और तेजस्विनी ने सांस्कृतिक नृत्य प्रस्तुत किया।

# 4 QUALITY EDUCATION



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